**CURRICULUM VITAE**

**FULL NAMES WITH SURNAME:** Obiyo, Ngozi Obiageli Ph. D

**NATIONALITY:** Nigerian

**PERMANENT HOME ADDRESS:** Umuikea, Umuoma, Nekede,

Owerri, Imo State

**HOME ADDRESS:** 13, Ako Okwoli Street,University of

Nigeria, Nsukka

**CURRENT POSTAL ADDRESS:** Department of Educational Foundations,

University of Nigeria, Nsukka

**FACULTY:** Education

**E-MAIL ADDRESS** obiyo.ngozi@unn.edu.ng

ngobyobiyo@gmail.com

**DESIGNATION** Senior Lecturer

**PHONE NUMBER** +2348059180100

**SCHOOLS ATTENDED WITH DATES:**

1. University of Nigeria, Nsukka 1996- 2006
2. University of Nigeria, Nsukka 1989- 1990
3. University of Nigeria, Nsukka 1984- 1988
4. Girls’ Secondary School Onitsha 1977- 1982

**ACADEMIC AND PROFESSIONAL QUALIFICATIONS OBTAINED:**

1. WASC / GCE 1982

2. B. A. (Ed) History 1988

3. M. Ed. In Special Education 1990

4. Ph. D. in Special Education 2006

5. University of Nigeria Nsukka Staff

ICT Capacity Building Program (UNNSICTCBP) 2007

**WORKING EXPERIENCES**

1. Ideal Nursery School, Ikenegbu, Owerri, Imo State: Youth Corper.

(Teacher) 1988- 1989

2. Holy Innocents Juniorate Convent, Nkpor, Anambra State,

Teacher 1991- 1992

3. University of Nigeria, Secondary School, Nsukka Campus : Teacher,1993- 2009

**RESEARCH INTEREST**

Students / pupils with special needs-and their parents/ teachers

**BIOGRAPHY**

Ngozi Obiyo is a lecturer in the department of Educational Foundations, University of Nigeria Nsukka. Her area of specialization is Special Education. She is a seasoned academic who had attended conferences, workshops and seminars nationally and internationally. She is a prolific writer whose works appear in national and international journals, including book publications. She is a strong believer in Christ and married with children.

**CONFERENCES ATTENDED WITH DATES**

1. Co- operative learning- Effective Teaching Program and Implementation in the Classroom. Paper presented at National Conference on Educational Reforms and the Attainment of Millennium Development Goals, organized by Faculty of Education, University of Nigeria, Nsukka. 7th – 11th August, 2007.

2. Factors Associated with Manifestation of Autism among Primary School Pupils in Nsukka Urban. Paper presented at the Faculty of Education, University of Nigeria, Nsukka, at the International Conference. 17th- 21st June, 2008.

3. Impact of Enrichment Triad Model as Curriculum Strategy for Education of Gifted Students in a Selected Secondary School. Paper Presented on the 21st Annual Conference of the Curriculum Organization of Nigeria (CON) AT Nigerian Educational Research and Development Council, Abuja.17th- 20th September, 2008.

4. Attended Faculty of Education International Conference at University of Nigeria, Nsukka.13th- 16th May, 2009.

5. Teach ability of Critical Thinking- Perception of Teachers. Paper presented at the Faculty of Education University of Nigeria, Nsukka.19th- 22nd May, 2010.

6. Attended 20th Annual Conference of the National Council for Exceptional Children (NCEC) at Federal College of Education (Special), Oyo, Oyo State. 23rd- 27th- August, 2010. Paper presented - The effects of using classroom centers in teaching and learning in selected primary schools.

7. Attended International Conference on ICT for Africa, 2011 from 23rd- 26th- March 2011 at Covenant University & The Bells University of Technology, Ota, Ogun State Nigeria. Paper co authored by Obiyo, N. O. & Etonyeaku, E. C. A. –Integrating ICT as an integral teaching and learning tool for children with autism.

8. Attended an International Conference of the Institute of African Studies, University of Nigeria, Nsukka from 8th- 10th June, 2011.Paper co presented by Dr Onu,V.C; Dr Obiyo, N.O; Agbo, O.E; Udaya, J.C- Comparison of traditional and modern techniques of behavior modification in reducing adolescent behavioral problems in Nigeria.

9. Attended 55th International Conference organized by the ICET (International Council on Education for Teaching) World Assembly at the University of Glasgow (School of Education), Scotland from July 11th- 14th, 2011. Paper co authored by Dr Liziana Onuigbo- School climate and students’ self efficacy beliefs as factors for social inclusion of children with special needs in Nigeria.

10. Attended 21st National Annual Conference and Workshop of the National Centre for Exceptional Children at Sokoto State Polytechnic Sokoto from 25th July – 29th July, 2011- Paper co- authored with Dr (Mrs) Joy Anyanwu, J- A survey of the influence of home environment on the academic performance of children with emotional behavioral disorder.

11. Attended 12th Annual National Conference of the Home Economics Research Association of Nigeria (HERAN) 21ST – 24TH September, 2011. Papers co authored with Dr (Mrs) Joy Anyanwu- Socio economic factors of cybercrime: Implication for counseling & Survival strategies – a panacea for retirement challenges in Nigeria.

12. Attended First Sub- Regional Summit on Inclusive Education: West and Central Africa from 6th- 10th February, 2012 at University of Education, Winneba, Ghana. Paper co authored by Drs Onu, C, Eskay, M Ugwuanyi, L. . & Udaya, J.- Inclusion of Children with Emotional Behavioral Disorder in Nigerian Regular Schools.

13. Attended Faculty of Social Science Conference of Ignatius Ajuru University of Education Rumuolumeni, Port Harcourt, Rivers State from 17th -20th June, 2012. Paper authored by Drs Obiyo, N. O., Anyanwu, J. I., Ugwuanyi, L.- Children with Special Needs in Nigeria: Do their Parents have Peace?

14. Attended an International Conference of the Faculty of Education (ICFE) University of Nigeria from 4th – 7th June, 2012. Paper authored by Drs Ugwuanyi, L. N., Obiyo, N. O. & Igbo, J. N. – Curriculum Transformation for Enhancing the Learning Needs of Students with Visual Impairment in University of Nigeria Nsukka.

15. Attended 22nd National Annual Conference and Workshop of the National Center for Exceptional Children (NCEC) at College of Health Sciences, Benue State University Makurdi, from 6th – 10th August, 2012. Papers presented: 1. Obiyo, N. O. & Ugwuanyi, L. T. Meeting learning needs of children with hearing impairment in inclusive classrooms in Nigeria. 2. Obiyo, N. O., Anyanwu, J. I., Udagha, J. Total communication as panacea for children with hearing impairment in inclusive classrooms: Implications for regular teachers.

16. Attended 13th Annual International Conference of the Home Economics Research Association of Nigeria (HERAN) at University of Nigeria, Nsukka from 19th – 22nd September, 2012. Paper presented- Obiyo, N.O. & Onuigbo, L. N.: Perceived influence of parental involvement on academic achievement and personal socio behavior of children with autism, N. O. and Eze, C.

17. Attended Faculty of Education University of Nigeria, Nsukka Annual National Conference from 20th- 25th May, 2013. Paper presented- Obiyo, N. O., Igbo, J. N., Onu, V. C. Use of Technology for enhancement of job opportunities for children with emotional behavioral disorder.

18. Attended 14th Annual International Conference of the Home Economic Research Association of Nigeria (HERAN) 18TH-21ST September, 2013. Paper presented- Creativity, innovation and entrepreneurship for sustainable lifestyle- Onu, V. C., Obiyo, N. O., & Igbo, J. N.

19. Attended 23rd National Annual Conference and Workshop of the National Center for Exceptional Children (NCEC) held at University of Uyo from 7th- 12th August, 2013. Paper presented – An examination of regular teachers’ self – efficacy as a determinant of successful inclusion of students with disabilities. By Adaka, T. A. and Obiyo, N. O.

20. Attended 24th National Annual Conference and Workshop of the National Center for Exceptional Children (NCEC) held at Alvan Ikoku Federal College of Education, Owerri from 5th-8th August,2014. Paper presented – Occupation of parents as predictor of vocational aspirations of secondary school students: Implications for special needs education. By Obiyo, N. O; Eze, C. and Adaka, T. A.

21. Attended 16th World Council for Curriculum and Instruction (WCCI) held at Sandiego, California from 17th- 24th August, 2014. Paper presented- Parental socio economic status as predictor of vocational aspirations of secondary school students in Nigeria: Implications for peace, curriculum planners and special educators. By Obiyo, N. O and Eze, C.

22. Attended 20th Annual Conference of the Mid America Alliance for African Studies from 3rd – 4th October, 2014 at University of Kansas. Paper presented- The role of extended family in raising children with special needs: Implications for community based rehabilitation in Africa. By Obiyo, N. O; Onu, V. C and Onuigbo, L. N.

23. Attended 25th National Conference of the National Association for Exceptional Children (NAEC) from 5th- 9th August, 2015 at Port Harcourt, Rivers State, Nigeria. Paper presented- Some factors associated with the expression of giftedness among primary school pupils in Onitsha Urban. By Obiyo, N. O.

24. Attended 26th annual conference and workshop of the National Association for Exceptional Children (NAEC) from 8th August- 13th August 2016 at Abakiliki Ebonyi State Nigeria. Paper presented- Parents and teachers with social emotional behavioural disorder (SEBD): Implications for children and youths for sustainable development.

25. Attended 25th Annual National Conference of the Faculty of Education, University of Nigeria from 8th- 12th May, 2017. Paper co presented by Okigbo, D. N.-The Universal Basic Education for Sustainable Development: Implications for Persons with Special Needs.

26. Attended Division of International Special Education and Services (DISES) Roundtable at Sophia, Bulgaria from 25th-30th June, 2017. Paper co presented by Inyama, Uzochukwu- Factors associated with under utilization of instructional materials for teaching and learning of Chemistry in Nigeria: Implications for inclusive education.

**LIST OF PUBLICATIONS WITH RELEVANT DETAILS**

1. Onuigbo, L. N., Obiyo, N. O., Chikelu, R. C., Eseadi, C. (2016). Parental involvement in the academic and psychosocial adjustment of children with autism. *Australian Journal of Basic and Applied Sciences.* 10(4), 202-206. www.ajbasweb.com
2. Igbo, J. N., Oboegbulem, A., Ezenwaji, I. O., Obiyo, N. O., & Ekeocha, E. (2016). Perception of learning disabled students on teachers’ teaching styles and academic achievement. *Tr*ansylvanian Review, 24 (10), 2677-2685. http://www.centrudestudiitransilvane.ro
3. Obiyo, N. O., & Adaka, T A. (2016). Factors associated with the expression of giftedness among primary school pupils in Onitsha South Nigeria: Implications for special needs education. *Journal of the National Association for Exceptional Children.*18 (1) 161- 173.
4. Adaka, T. A. Ugo, E. A. & Obiyo, N. O. (2016). From millennium development goals (MDGS) to sustainable development goals (SDGS): The desires of persons with disabilities. *Journal of the National Association for Exceptional Children. 17,153- 160.*
5. Igbo, J. N., Onu, V. C., Obiyo, N. O. (2016). Effect of pictorial instruction on pupils with Mathematics disability in inclusive classrooms. *Kasmera Journal* <http://www.kasmerajournal.com/index.h> 47-64.
6. Obiyo, N. O. & Eze, C. E. (2015). Parental socio-economic –status as predictor of vocational aspirations of secondary school students in Nigeria: Implications for peace, curriculum planners and special educators. *International Journal of Curriculum and Instruction (IJCI)* 7 (2), 18-24. <http://ijci.wcci--international.org/index.php/IJCI> ISSN1562-0506 Impact 4.0
7. Obiyo, N. O., Eze, C. & Adaka, T. A., (2015). Occupation of parents as predictor of vocational aspirations of secondary school students: Implications for special needs education. *Journal of the National Association of Exceptional Children, 17 (1), 123- 131.*
8. Igbo, J. N., Onu, V. C., & Obiyo, N. O. (2015). Impact of gender stereotype on secondary school students’ self concept and academic achievement. *Sage Open Journals, 3rd March,* http://www.uk.sagepub.com/aboutus/openaccess.htm
9. Anyanwu, . J. I., Obiyo, N. O. & Obidoa, M. A. (2014). Age – related health problems and coping strategies of the aged in south east Nigeria. *Sylwan Journal 12,* 25- 41.
10. Igbo, J. N., Obiyo, N.O., Onu, V.C., Eskay, M. K. (2014). Special education services in Nigeria: Psychological implications for Nigerian education system. *Nsukka Journal of the Humanities.21 (2), 201- 210.*
11. Adaka, T. A. & Obiyo, N. O. (2014). An examination of regular teachers’ self efficacy as a determinant to successful inclusion of students with disabilities. *Journal of the National Council for Exceptional Children 16(1), 33-40.*
12. Obiyo, N. O., Etonyeaku, E.A.C. & Ofoegbu, T. (2013). The use of ICT as an integral teaching and learning tool for children with autism: A challenge for Nigeria education system. *Journal of Education and Practice,* 4 (23), 63-69. [www.iiste.org/journal/](http://www.iiste.org/journal/) 7.15 as impact factor
13. Obiyo, N. O. , Anyanwu, J. I. ,Ugwuanyi, L. (2013). Children with special needs in Nigeria: Do their parents have peace? *Rivers Social Sciences Forum, 12 (5), 188-194.*
14. Obiyo, N. O., & Udaya, J. (2013). Meeting the learning needs of children with hearing impairment in inclusive classrooms in Nigeria. *The Journal of the National Council for Exceptional Children, 15 (1), 152-158.*
15. Ugwuanyi, L. T., Obiyo, N. O. & Anyanwu, J. I. (2013). Total communication as panacea for students with hearing impairment in inclusive classrooms: Implications for regular teachers. *The Journal for the National Council for Exceptional Children. 15 (1), 95-105.*
16. Obiyo, N. O., Igbo, J. N., Onu, V. C. (2013). Use of technology for students with emotional- behavioral – disorder (EBD) for enhancement of job opportunities. *International Journal of Education Learning and Development, 1*(1), 37-45.www.ea-journals.org
17. Ofoegbu, T., Obiyo, N. O., Onu, V. C, Igbo. (2013). Curriculum transformation through social software: Psychological implications for participatory teaching and learning. *International Journal of Educational Science and Research.1-11.*www.journal.metrics.com
18. Onu, V. C., Igbo, J. N, & Obiyo, N. O. (2013). Assessment strategies and remediation of antisocial behaviors among schooling adolescents in Nigeria. *International Journal of Research in Arts and Social Sciences, 5 12-25.* www.academicexcellencesociety.com
19. Anyanwu, J. I. & Obiyo, N. O. (2012). Cybercrime among university undergraduates: Implication for counseling. *Journal of Home Economic Research. 17, 105-115.*
20. Ugwuanyi, L. T., Igbo. J. N. & Obiyo, N. O. (2012). Curriculum transformation for enhancing learning needs of students with visual impairment in the University of Nigeria, Nsukka. *International Journal of Educational Research, 12 (1). 256-262.*
21. Obiyo, N. O. (2012). Problems and strategies of teaching critical thinking skills as perceived by secondary school teachers. *Journal of the Nigerian Academy of Education. 8 (1), 1-15.*
22. Onu, V. C. , Igbo, J. Obiyo, N. O. , Eskay, M. , Ugwuanyi, L. (2012). A survey of “bullying traits” as perceived by schooling adolescents in Nigeria. *International Institute for Science, Technology and Education. Research on Humanities and Social Sciences.*2 (11). <http://www.iiste.org/Journals/index.php/RHSS/article/view/3>
23. Ugwuanyi, L. T. , Onu, V. C. , Eskay, M. ,Obiyo, N. O. & Igbo, J. N.(2012). Effect of remedial reading instruction on word recognition problem for inclusive education in Nigeria. . *International Institute for Science, Technology and Education. Journal of Education and Practice.* <http://www.iiste.org/Journals/index.php/RHSS/article/view/343>
24. Eskay, M. Onu, V.C., Obiyo, N. Obidoa, M. (2012). Use of peer tutoring, coooerative learning and collaborative learning: Implications for reducing anti- social behavior of schooling adolescents. *US- China Education Review A Education Practice 2(11), 932-945.*
25. Anyanwu, J., Ofoegbu, T. Igbo, J., Obiyo, N.O.(2012). Application of e- learning as a conduit for computer crime among deviant university undergraduates in Nigeria: Psychological and counseling implications. *US- China Education Review A Education Practice, 2(11), 979-985.*
26. Onu, V. C., Eskay, M.K., Ugwuanyi, L. N., Igbo, J. N.N., Obiyo, N. O. (2012). Professional attributes in teacher preparation for teaching students with hearing impairment: Implications for inclusive education in Nigeria. *US-China Education Review A Education Practice,* 2 (1), 302-308.
27. Onu, V. C., Eskay, M. K., Obiyo, N. O., Igbo, J. I., Ezeanwu, A. B. (2012). Innovation for transformation in Nigeria University: Implication for the Production of critical and creative thinkers, *US- China Education Review A Education Practice,* 2 (2), 229-236.
28. Eskay, M., Onu, V., Igbo, J. N., Obiyo, N. O., Ugwuanyi, L. (2012). Disability within the African culture, *US- China Education Review B Education Theory, 2 (4), 473-484.*
29. Onu, V. C., Eskay, M., Igbo, J. N., Obiyo, N., Agbo, O. (2012). Effect of training in Math meta cognitive strategy on fractional achievement of Nigerian school children, *US- China Education Review B Education Theory,* 2(4), 316-325.
30. Eskay, M. K., Onu, V. C., Obiyo, N. O., Udaya, J. (2012). Surviving as foreign – born immigrants in America’s higher education: Eight exemplary cases, *US- China Education Review B Education Theory, 2 (2)* 236-243.
31. Eskay, M., Onu, V. C., Ugwuanyi, L., Obiyo, N. O., Udaya, J. (2012). Preparing teachers for special education in the United States: A reflection, *US- China Education Review A Education Practice, 3 (4)*, 394- 406.
32. Obiyo, N. O. & Anyanwu, J. I. (2012). Status of awareness and utilization of survival strategies among retirees in Imo and Enugu States, *Journal of Home Economic Research*, 16, 165-174.
33. Ugwuanyi, L. T. & Obiyo, N. O. (2012). Values and challenges of assistive technology for students with hearing impairment in optimizing e- learning in Enugu. *Institute of Education Journal,* 23 (10), 237-249.
34. Anyanwu J. I. & Obiyo, N. O. (2012). A survey of influence of home environment on academic performance of children with emotional behavioral disorder (EBD). *The Journal of the National Center for Exceptional Children,* 14 (1), 114- 124.
35. Onuigbo, L. N. & Obiyo, N. O. (2011). Perceived effect of peace education on attitude of teachers and pupils towards children with special needs in Nigerian primary schools. *Journal of Curriculum and Instruction,* 8 (1), 53-61.
36. Obiyo, N. O. (2011). “Assessment and clinical intervention for children with emotional behavioral- disorder (EBD) in inclusive classrooms.” *A Journal of the Association of Social Educators, 11 (13), 1-10.*
37. Obiyo, N. O. (2011). “Classroom skills for managing incidents of maladaptive behavior and accidents: A must for caregivers and teachers. “*A Journal of the Nigerian Association of Social Researchers*, 16 (12), 82-93.
38. Obiyo, N. O. (2011). “Impact of enrichment triad model as curriculum strategy for education of gifted students in a selected secondary school.” *Journal of the Nigerian Association of Social Researchers,* 15(1), 59-63.
39. Obiyo, N. O. & Anyanwu, J. I. (2011). Rehabilitation as a panacea for the emotional and behavioral problems of prisoners in Nigeria. *Journal of Adult Education and Development,* 21-31.
40. Obiyo, N. O. (2011). The emotional and behavioral problems of prisoners as they affect their rehabilitation and reintegration into the society. *A Journal of the National Education Association of Nigeria.* 26 (14), 94-103.
41. Obiyo, N.O. (2011). Parental and teacher awareness of factors associated with the expression of autism among primary school pupils in Nsukka Urban. *The Journal of the National Center for Exceptional Children.* 13(1),49-56.
42. Anyanwu, J. I. & Obiyo, N. O. (2011). Demographic correlates of adolescent crime, repercussions and remediation. *International Journal of Education, Science and Public Policy in Africa* 1(1), 88-98. [www.globalmarkmakers.com](http://www.globalmarkmakers.com)
43. Obiyo, N. O. (2011). Effects of co- operative learning and classroom centers on the academic achievement of children in an inclusive setting. *Review of Education. Institute of Education Journal, University Nigeria, Nsukka.* 22 (1). 113- 119.
44. Onu, V. C., Obiyo, N. O., Agbo, O. E., & Udaya, J. C. (2011). Teachers’ perception of the effectiveness of traditional versus modern techniques of behavior modification in reducing adolescent behavior problems in Nigeria. *International Journal of Institute of African Studies,* 12 (1), 255-271.
45. Obiyo, N. O. & Anyanwu, J.I. (2010). Parental strategies for managing children with emotional behavioral disorder (EBD). *Nigerian Social Education Review,*3 (1), 180- 192.
46. Obiyo, N.O. (2010). Improving achievements of pupils with learning and behavior problems with co-operative learning in Aboh, Delta State. Being paper published online by *African Journal of Teacher Education.* 1 (1) <http://www.spreadcorp.org/ajote/index.html>
47. Obiyo, N. O. (2010). The effects of using classroom centers in teaching and learning in selected primary schools. *The Journal of the National Center for Exceptional Children.* 12 (10), 125-131.
48. Obiyo, N. O. (2008). Towards adopting a formal approach to nurturing gifted children in Nigerian public schools. *Social Science Education Review .* 1 (1), 155- 166.
49. Obiyo, N. O. (2008). Self application as an educational insight towards pupils with personality dimension problems. *Educational Horizon.* 15 (10) 92- 95.
50. Obiyo, N. O. (2008). The efficacy of self regulation as a learning strategy on conduct and social disorder of pupils. *Journal of Education for Professional Growth.* 4 (1), 256- 260.
51. *Obiyo, N. O. (2008). Co-operative learning- effective teaching program and implementation in the classroom. Today’s Education, 11 (2), 146- 154.*
52. Obiyo, N. O. (2007). Effects of co- operative teaching strategy on children with emotional- behavior- disorder (EBD). *A Journal of the National Education Association of Nigeria,* 33 (7), 126- 133.

**BOOK OF PROCEEDINGS**

1. Obiyo, N. O. & Onuigbo, L. N. (2011). School climate and students’ self efficacy beliefs as factors for social inclusion of children with special needs in Nigeria. Being paper published in the Book of Proceedings for the 55th International conference organized by the International Council on Education for Teaching (ICET) World Assembly at University of Glasgow (School of Education) Scotland.

**COURSES TAUGHT:**

1. SPE 790: Adaptive skills for Learners with Special needs.
2. SPE 792: Instructional adaptations, Programming and Curriculum Modifications for Children with Special needs (tracking of the various disabilities).
3. SPE 793: Advocacy, law and Collaborations in Special Education
4. SPE 794: Assessment and Understanding Transition Cases
5. SPE 796: Leadership in Special Education
6. SPE 798: Special Education Law and Disability
7. SPE 797: Assistive Tools and Technology

8. SPE 570: Theories, Principles, therapies and programmes of Special Education.

9. SPE 572: Counseling Families of Children with Special Needs.

10. SPE 575: Children with special needs and services

11. SPE 577: Foundation and application of behaviour analysis and intervention

12. SPE 571: Psycho educational assessments and programming for children with special needs.

13. SPE 578: Classroom management and strategies for teaching children with special needs

14. SPE 573 F: Series Track for M.ED: Emotional Behavioral Disorder.

15. ED 227: Introduction to Special Education.

16. ED 329: Special Education Services

17. ED 327: Assessment and Programming for Children with Special Needs.

18. ED 427: Counseling Families of Children with Special Needs.

19. ED 429: Rehabilitation and Vocational Education Services for Children with Special Needs.

20. Project Supervisor for Ph. D, M.Ed and PGDE Students.

Member of the following Departmental Committees:

1. Entrance Board Committee.

2. Post graduate Research Committee.

**WORKSHOPS / SEMINARS ATTENDED:**

1. A3- Day Leadership Retreat Workshop by University of Nigeria, Nsukka on “ Positive Attitude for Teamwork and Productivity Improvement: The Emergence of New Expectations”. From 28th- 30th September, 2011

2. A 3 - Day Training Workshop for principals and Teachers for Universal Basic Education by Ebonyi State University in Collaboration with Ebonyi State Universal Basic Education Unit. Paper Presented- Assessment and Clinical Teaching of Children with Emotional Behavioral Disorder (EBD) in Inclusive Classrooms from 5th – 7th October 2011

1. A 3- Day Retraining Workshop for Caregivers on” Effective School Health Programs and General Sanitation” by Ebonyi State Universal Basic Education Board .From 29th – 3rd December, 2011.
2. Attended a 3- Day Workshop on “ Concept and Principles of Trans- disciplinary , Teaching Methods in the University System, Skills in Writing Research Proposals on Climate Change Adaptation, and Stakeholder input into the Draft Research Policy of the University of Nigeria’ From 5th-7th March, 2012.
3. A 3 - Day Workshop on Social Research Methods for Post Graduate Students and New Lecturers in Faculties of Arts, Education and the Social Sciences on Essential Social Research Methods. From 20th – 22nd March, 2012.
4. A 2- Day Workshop on Trans- disciplinary Research Methods, Curriculum for Building Climate Change Adaptation Skills and Review of Proposals for Gants. From 23rd-24th April, 2012.
5. One day Capacity Building Workshop on Scholarly Thinking and Writing by the Faculty of the Social Sciences, University of Nigeria, Nsukka- 13th June, 2012.
6. Workshop/ Seminar- A One Day workshop/ seminar (Colloquium) organized by the Faculty of Education, University of Nigeria, Nsukka- Scholarly Writing and the Challenges of the Impact Factor. 19th March, 2012.
7. Attended a 3 week staff training/ seminar /workshop at Missouri State University and University of Kansas from 20th September 2014- 7th October, 2014.
8. A 2- day workshop on: innovation and creativity organized by Special Education Unit, Innovation Center, Multi – Education Service Trust and Youth Friendly Resources Center, University of Nigeria, Nsukka from 4th- 5th August, 2016.
9. One day workshop organized by Division of International Special Education and Services at Teteven, Bulgaria (Teteven Professional Development Day) on 29th June, 2017.

**COMMUNITY DEVELOPMENT:**

1.In collaboration with other colleagues and the Head of Nigerian Drug Law Enforcement Agency and Nsukka Local Government Chairman on drug free day, 24th June, 2010, went round University of Nigeria Nsukka and environs, including schools and market to enlighten people on the dangers of hard drugs.

1. Also in collaboration with other colleagues, and students of the Faculty of Education, on 24th June, 2011 we went round the whole Faculties and administrative sections to enlighten the university community on the dangers of hard drugs.
2. In 2009, 2010, 2011, in collaboration with other colleagues and Chairman of Nsukka Local Government Area and some persons with special needs and students with special needs under the Association of Students with Special Needs (ASSES) we were able to celebrate and identify with them during the International Day for the Disabled on. The last one in 2011 lasted for 3 days which involved awareness campaigns, round the university community and the environs, lectures, book launch by a lady with special needs, visits to media houses, among other events.
3. Lecture to prison inmates during practicum of post graduate students on 18th August, 2010 in Nsukka prison. Lecture topic: The emotional and behavioral problems of prisoners as they affect their rehabilitation and reintegration into the society.
4. Recently, in collaboration with other colleagues in the unit, we were able to get a reasonable reading room in the library for persons with special needs which is mobility friendly. In line with that act the chief librarian has promised to assist us to procure materials suitable for persons with special needs.
5. Also in collaboration with colleagues in my unit and Nsukka Local Government Authority we have opened an inclusive school for children with special needs. Currently some teachers were pulled out of the primary school system to undergo special training to be able to teach the children. A property has already been approved by the local government Chairman for that purpose. The school has formally started in 2012/2013 session.

**BOOK CHAPTERS:**

1.0biyo, N. O. (2012). Girl- child education. In K. A. Meziobi( ed). New frontier areas in social studies in Nigeria. Nigeria: Acadapeak Publishers.

2. Obiyo, N. O. (2012). Counselling families of children with special needs. In Anyanwu, J. & Ofordile, C. (Eds.). Marriage & family: Issues, problems and counseling strategies. Nigeria: SNAAP Press Ltd.

3. Obiyo, N. O., (2014). Harnessing potentials of students with emotional behavioral disorder (EBD) for national security. In W. P. Akpochafo and Mezieobi, D. I. (Eds) Social studies and national security in Nigeria. Enugu: Oshilo Consult.

4. Obiyo, N. O. (2017). Self application strategy on socio psychological behaviors of pupils. Saarbrucken, Germany: LAP Lambert Academic Publishing.

**MEMBERSHIP OF PROFESSIONAL ORGANIZATION:**

**1.** World Council on Curriculum and Instruction – Member (Nigerian Chapter)

2. National Association for Exceptional Children – Member.

3. African Technology Policy Studies- Member

**EXTRA CURRICULA ACTIVITIES:** Reading novels and listening to music

**NAMES AND ADDRESSES OF MY THREE REFEREES:**

1. Prof Oparaku, Ogbonna

Dean, Faculty of Engineering

University of Nigeria, Nsukka

08038926351

1. Prof. Onwuasoanya, Paul

Department of Educational Foundations,

University of Nigeria, Nsukka

08035487932

1. Professor Ike Ifelunni

Department of Educational Foundations

University of Nigeria, Nsukka

08063775616