**CURRICULUM VITAE**

**BIOGRAPHY OF DR. ONUIGBO LIZIANA**

Onuigbo Liziana is a lecturer in the Department of Educational Foundations, University of Nigeria, Nsukka where she teaches Special Needs Education with a specialization in Visual impairment. She holds the M.Ed and Ph.D degrees in Special Education from the University of Nigeria in 1997 and 2008 respectively.  She teaches both undergraduate and postgraduate students of the university and has published about 40 articles in both national and international journals. She has attended many conferences and workshops and presented more than twenty papers. Onuigbo Liziana has participated in several UNICEF sponsored research activities with impressive results.  She is currently involved in collecting baseline data in community directed school feeding and health programme in Abatete, Anambra State and Central School and Community Primary School Eke and Oma Eke respectively both in Enugu State, Nigeria.

She has served as a resource person to several Millennium Development Goals capacity-building programmes for teachers.  She has also served as a resource person in several United Nations Children’s Education Fund (UNICEF) projects. She is an approved supervisor of postgraduate students and has successfully supervised a good number of Post Graduate Diploma in Education students as well as M.Ed  students projects. She is duly registered with the Teachers Registration Council. She holds active membership of established academic bodies and offers important community services. Her research interest includes gender studies, inclusion, self-regulation and metacognitive strategies, stress management, rational-emotive behavioural intervention and library services for students with visual impairment.

**1 Personal Data**

(a) Name: Onuigbo, Liziana Nnenna

(b) Date of Birth: 11th April, 1965

(c) Marital Status: Married

(d) State of Origin Enugu State

(e) L.G.A: Udi

(f) Nationality: Nigerian

(g) Religion: Christianity

(h) Department: Educational Foundations

(i) Rank: Lecturer 1

(j) Area of Specialization Special Education

(j) Current Address: Department of Educational Foundations

University of Nigeria

Nsukka

liziana.onuigbo@unn.edu.ng

Phone Number 23408066956428

(2) **Educational Institutions Attended**

(a) Girls Secondary School Ogidi………. 1975-1980

(b) Holy Rosary College Enugu------------------------------1980-1982

(c) Federal College of Education (Special ) Oyo----------1983-1986

(d) University of Nigeria, Nsukka……………………….1987-1990

(e) University of Nigeria, Nsukka……………………….1992-1997

(f) University of Nigeria, Nsukka-------------------------------2005- 2008

**(3) QUALIFICATION**

(a)WASC ------------------------------------------------------------------1980

(b) TC II------------------------------------------------------------------1982

(c) NCE (Special Education) -------------------------------------------1986

(d) B.Ed. (Hons) Adult Education (2nd class upper Division) -----1990

(d) M.Ed (Special Education) ------------------------------------------1997

(e) Ph. D (Special Education) ----------------------------------------- 2008

Area of specialization Special education (Visual Impairment)

**(4) Teaching Experience**

 (c)Lecturer, Department of Educational Foundations, University of Nigeria Nsukka

 (October 2005-present day)

**Academic Prize**: The Vice Chancellors Prize as the best graduating Ph. D student in the Faculty of education 2008

**(5) M.Ed THESIS TITLE:**

 .Problems Related to Gifted Education Process in Nigeria : A case Study of Suleja Academy

(6) Ph. D TTHESIS TITLE

 Effects of elaborative rehearsal and self-questioning strategies in reading comprehension of students with visual impairment

**RESEARCH ACTIVITIES/WORKSHOPS ATTENDED**

Transcriber Focus Group Discussion fromBottleneck Assessment of Universal Basic Education by Local Government Authorities in UNICEF A-Field Office States of Nigeria. Sponsored by UNICEF, Nigeria. 2012

Transcriber on WINS for Girls Menstrual Hygiene Management sponsored by UNICEF, UNICEF, Emory University, Atlanta, Georgia USA and Federal Ministry of Education, Nigeria from 8th June and 18th July 2015.

Transcriber Focus Group Discussion forImplementation of Universal basic Education in Primary Schools in Anambra State of Nigeria. Sponsored by Pan-African Community –Directed School Health & Feeding Programme 2013

Transcriber Focus Group Discussion forImplementation of Universal basic Education in Primary Schools in Enugu State of Nigeria. Sponsored by Pan-African Community –Directed School Health & Feeding Programme 2014

Participant- workshop on Excluded and Invisible Children organised by Institute of Child Health (ICH) University of Nigeria Teaching Hospital, Ituku-Ozalla held on Thursday 4th October, 2007.

Participant- Train the Trainers workshop on course management and e-learning for the special e-learning Drivers team organised by the Curriculum Development and Instructional Materials Centre(CUDIMAC) University of Nigeria Nsukka.

Participant- Workshop on Enhancing Teacher Competency- Trainer of trainer organised by Faculty of Education, University of Nigeria and TOL Consult USA between April. 2008 and June, 2009.

Participant –Workshop on Collaboration Strategies for Writing Successful Proposals organized by Org learning consult, USA at the University of Nigeria, Nsukka.

Participant –workshop on Leadership Training Organized by Org Learning Consult, USA at the University of Nigeria, Nsukka.

Resource Person, Train the Trainer Workshop on the Implementation of early child care curriculum organized by Department of Educational Foundations, University of Nigeria in Collaboration with UNICEF-Nigeria Zone A-2007

Resource Person- Capacity Building Workshop on Skills of Teaching and Record Keeping organized by Ebonyi State University in Collaboration with the Ebonyi State Universal Basic Education Board. Paper presented- How children learn

Participant-Train the Trainer workshop on Education Sector bottleneck Analysis. A workshop sponsored by UNICEF A Field Office, Enugu

Resource Person- Development of Psychosocial Curriculum for Training Teachers of Children in difficult circumstances in UNICEF A Field States, Sponsored by UNICEF, Nigeria-2011-2012

Researcher- UNICEF sponsored research on Assessment of the Implementation of Universal Basic education at the Local Education Authority Levels in UNICEF A Field States Nigeria

Development of Psychosocial Curriculum Instructional Manual.

 Nigeria. 2012 -2013

Bottleneck Assessment of Universal Basic Education by Local Government Authorities in UNICEF A-Field Office States of Nigeria. Sponsored by UNICEF, Nigeria.

 2012

Implementation of Universal basic Education in Primary Schools in Anambra State of Nigeria. Sponsored by Pan-African Community –Directed School Health & Feeding Programme 2013

Implementation of Universal basic Education in Primary Schools in Enugu State of Nigeria. Sponsored by Pan-African Community –Directed School Health & Feeding Programme 2014

Resource person Monitoring Learning Achievement (MLA) held at Otukpo Sponsored by UNICEF, Nigeria 2013

Resource Person Unicef national 5 Day Training Workshop on developing framework mainstreaming active and child centred pedagogy, held at Calabar 25th -29 August, 2014

Participant Missouri State University (MSU) Division of Diversity and Inclusion office, college of humanities and Public Affairs, Counselling Service and Special Education Depsrtment (CLSE) and the Disability Studies in conjunction with the MSU Leadership and Training Centre three-week Faculty Training Seminar on increasing Global Academic and Public Affairs Connections through Collaboration in Special Education , Disability Studies, And Cross Cultural Professional Development September, 16 -7th October, 2014

Resource Person Emmanuel Alayande College Of Education, / Unicef zone B 5 Day Training Workshop On Child Centred Pedagogy In Colleges of Education Ibadan 13- 17 October 2014, Sponsored by UNICEF, Nigeria. 2014

Resource Person College Of Education, Kastina Ala Unicef 5 Day Training Workshop On Child Centred Pedagogy In Colleges 10-14 November, 2014 Sponsored by UNICEF, Nigeria.2014

**Lead paper presenter Federal College of Education Oyo** **(Special) July 23- 27, 2017**

Participant National universities Commission/University of Sussex Professional Development Course for leaders of teaching and learning in Nigerian universities, held at Nile University of Nigeria, Abuja from 25th – 29th September, 2017

Resource Person College Of Education, Ikwo/ Unicef 5 Day Training Workshop On Child Centred Pedagogy In Colleges 17-21 November, 2014 Sponsored by UNICEF,

Nigeria, 2014

Resource Person Special Education Needs and Disabilities on a 5 Day capacity building Workshop Sponsored by NTI Nigeria, 2012

, Resource Person Special Education Needs and Disabilities on a 5 Day capacity building Workshop Sponsored by NTI Nigeria, 2013

Resource Person Special Education Needs and Disabilities on a 5 Day capacity building Workshop Sponsored by NTI Nigeria, 2016

**CONFERENCES**

1. National Council for Exceptional Children Annual Conference at University of Ibadan, 8th- 11th August 2005.

**Paper:** Social skill needs of the visually impaired : A prerequisite for job empowerment

2 Annual conference on the Dynamics of Information in Counselling and Care-Giving. Department of Educational Foundations, University of Nigeria 27th-30 September, 2005

**Paper:** Counselors’ perception of information needs of sensory impaired children in regular schools.

3 Annual Conference of the Institute of Education, University of Nigeria Nsukka, 17th-20th May, 2005.

**Paper:** Effective Resources and Methods of Knowledge Dissemination Among Special Needs Students in Tertiary Institutions

4. Annual National Council for Exceptional Children Annual Conference at College of Education Yola, 7th- 11th August 2006 .

**Paper:** School barriers to the integration of information technology in the teaching of the visually impaired

5. National Conference of Faculty of Education University of Nigeria, Nsukka, 20th -24th June, 2006

**Paper:** Optimization of service delivery for special needs persons in Nigeria .

6. Annual National Council for Exceptional Children Conference at Federal College of Education, Pankshin 6th- 10th August 2007

**Paper:** Awareness of Human Innunodeficiency Virus/ Acquired Immune Deficiency Syndrome among the visually impaired in Enugu State

**2010**

**7.** Annual National Centre for Exceptional Children Conference at Federal College of Education, Special Oyo 23rd- 27th August 2010

**Paper:** Home environmental factors as correlates of social adjustment of pupils with hearing impairment

8. Annual Conference of Curriculum Organization of Nigeria at Pastoral Centre, Abakaliki 15th – 18th September,2010

**Paper:** Training regular classroom teachers on curriculum differentiation for inclusive

education : A step towards actualizing the Universal basic Education

**2011**

9. International Conference on ICT for Africa at Covenant University Otta, Ogun State March 23-26, 2011

**Paper**: The visually impaired and the use of the internet for knowledge generation and dissemination in Nigerian Universities

10. Institute of African Studies University of Nigeria, Nsukka International conference. At University of Nigeria, Nsukka 8th- 10th June 2011

**Paper:** Indigenous skills acquired by persons with special needs through community based rehabilitation

11. International Council for the Education on Teaching held at University of Glasgow 11th -14th July 2011

**Paper:** School climate and students self efficacy beliefs as factors for social inclusion of students with special education needs in Nigeria

12. 24th annual conference of curriculum organization of Nigeria at Benue State University, Makurdi 14th-17th September, 2011

Theme :curriculum and entrepreneurship skills acquisition in Nigeria

Paper: Gender barriers to entrepreneurship among persons with special needs

**2012**

1st Sub-regional summit on Inclusive education: West and Central Africa at University of Education Winneba, Ghana

Theme: Inclusion in Education

**Paper** Promoting Basic Science achievement of students with visual impairment in inclusive classroom through reciprocal peer tutoring

And

Inclusive education practices in Nigeria: implications for the attainment of Millenium Development Goals

2014

Mid America Alliance for African Studies . 20th annual conference October 3-4 2014 university of Kansas Onu, V,C., Onuigbo, L.N & Obiyo N.O

Ugwuanyi, L.T. ,Onuigbo,L.N& --- annual conference of NCEC held at Owerri Augist, 2014

**MEMBERSHIP OF ACADEMIC BODIES**

1. Member, National Association For Exceptional Children.
2. Member, Nigerian Council of Educational Psychologists.
3. Member, Curriculum Organization of Nigeria
4. Member International Reading Association

**Appendix A**

1. **CHAPTERS IN BOOKS**
2. Onuigbo, Liziana N (2007).Cognitive Stimulation: An Early Intervention Programme for the Visually Impaired. In E.D Ozoji & K.M.Okuoyibo (Eds.) The Practice and future of Special needs Education in Nigeria A Book of Reading in Honour of Prof. (Rev.Sr. T.B.Abang . Jos: Deka Publications
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2008) Guiding the gifted children in Nigeria In P.N.onwuasanya (Ed) *Counselling Psychology in Nigeria* (pp 211-227). Nsukka, Apex Publishers
4. Onuigbo, L.N (2009). Managing children with diversity in inclusive classroom in Igbokwe, U.L. & Eze, U.N. (eds.) (2009). Classroom management for curriculum implementation: Applying psychological principles. Enugu: Timex Publishers

Appendix B

**JOURNALS**

1. Nwafor, V. N., **onuigbo, L.N.,** Ngwoke, D. U., & Ogwuche, C. O. (2017). child rights, health challenges and optimal development: The Nigerian experience, *The Educational Psychologis*t 11 (1) 41-50.
2. Oyoku, E. K., **Onuigbo, L. N.,** Gever, C. V., & Ohia, N. C. (2017). Promoting gender parity in families in Enugu State through media campaign. Journal of Home Economics Research 24 (1), 202-211
3. Onyechi, K.C.N., **Onuigbo, L.N.**, Eseadi, C., Ikechukwu-Ilomuanya, A.B., Nwaubani, O.O. Umoke, P.C.I., Agu, F.U.,  Otu, M.S., Utoh-Ofong, A.N. (2017). Effects of Rational-Emotive Hospice Care Therapy on Problematic Assumptions, Death Anxiety and Psychological Distress in a Sample of Cancer Patients and their Family Caregivers in Nigeria. International Journal of Environmental Research and Public Health, ISSN: 1660-4601 (Accepted For Publication). Website: <http://www.mdpi.com/journal/ijerph>. **Thomson Reuter's I.F. =2.035.**
4. Onyechi, K.C.N., Eseadi, C., Okere, A.U., **Onuigbo, L.N.**, Umoke, P.C.I., Anyaegbunam, N.J., Otu, M.S. & Ugorji, N.J. (2016). Effects of cognitive behavioral coaching on depressive symptoms in a sample of type 2 diabetic inpatients in Nigeria. *Medicine*, 95(31)1-7 Website: <http://journals.lww.com/md-journal/Pages/default.aspx>. **Thomson Reuters’ IF=2.113**
5. **Onuigbo, L.N.,** Obiyo, N.O., Chikelu, R. C. & Eseadi, C (2016). Parental involvement in the academic and psychosocial adjustment of children with autism Australian Journal of Basic and Applied Sciences 10 (4) 202 -206 Website: <http://www.ajbasweb.com>  **Scimago Institutions Ranking SJR 0.12**
6. **Onuigbo L.N**., Eze, U. N. & Obiweluozo, P. (2016). School adjustment of children with autism in regular early childhood schools: perspectives of Nigerian teachers. Medwell Journals The *Social Sciences* 11 (8) 1378- 1378.Website http://www.medwelljournals.com/journalhome.php?jid=1818-5800

 **Scimago Institutions Ranking SJR 0.14**

1. **Onuigbo, L.N**., Adani, F. A., Oyeoku, E.K & Eseadi, C. 2016). Inclusive education practices in primary schools in South East, Nigeria. *Tansylvanian Review*: XXIV, 9 1253-1259. <http://www.centruiestudiirtransilvane>
2. **Onuigbo**, Liziana, Eze, U.N., Adani, F. A. Onwu, A. O. (2016). Promoting basic science achievement in inclusive classroom through reciprocal peer tutoring *Journal of Applied Sciences Research*. 12 (2), 48-55<http://www.aensiweb.com/JASR> **Scimago Institutions Ranking SJR 0.13**
3. **Onuigbo**, Liziana, Nwafor, V. N., Eze, U.N., Onuoha, J.C. Eseadi, Chiedu (2016). The effect of Peer collaboration on social competence of students with visual impairment in secondary schools in Enugu State, Nigeria. *Australian Journal of Basic and Applied Science* 10 (6), 179-187. Website <http://www.ajbasweb.com> **Scimago Institutions Ranking SJR 0.12**
4. Akaneme, I.N., Nwosu, E. N., Eseadi, C., **Onuigbo, L.N**., Ugwuafor, I. & Onwurah, C.O. (2016). Self- perceptions of Aging, Problems and coping strategies among older people with special needs *Journal of Applied Sciences Research*. 12 (3), 112-121<http://www.aensiweb.com/JASR> **Scimago Institutions Ranking SJR 0.13**
5. Oyeoku, E.K., **Onuigbo,** L. N., Obikwelu, C. L. & Eseadi, C. (2016). Strategies for combating crime among youths in Nigerian secondary school environment Medwell Journals The *Social Sciences* 11 (8) 1387- 1393.Website http://www.medwelljournals.com/journalhome.php?jid=1818-5800
6. **Onuigbo**, L. N., Nwafor, V. N., Oyeoku, E.K., Nnodi, N.F. & Eze, U.N., (2016). Effect of Peer collaboration on academic self efficacy of students with visual impairment *Tansylvanian Review*: XXIV, 9 1234-1241. <http://www.centruiestudiirtransilvane> **Journal Citation Review Thomsom Reuters IF:0.012**
7. Onyishi Charity, Onuigbo liziana, Uchenna Eze (2016), Effect of peer assisted learning on academic self –concept of low achieving students. The Educational psychologist 10 (1) 139-149
8. Onyishi Charity, Onuigbo liziana, Uchenna Eze (2015) Attribution styles as a predictor of mathematics task persistence and learning outcomes of lw achieving senior secondary school students. International journal of Educational research 14 (3), 17-28
9. Onuoha, J.C.; **Onuigbo,** L.N. & Ugwuanyi, L.T. (2014). Assessing social studies student teachers’ level of teaching skills acquisition for teaching students with special needs in Kaduna State Nigeria. *Nigerian Journal of Social Studies and Civic Education (NJSSCE),* 6 (1), 285-297. Available online @ <http://soscean.org/index.php/all-issues?layout=edit&id=274>
10. **Onuigbo**, L.N;.Onuoha, J.C. & Ugwuanyi, L.T. (2013). Noise induced hearing loss among social studies education students in tertiary institutions in Enugu State, Nigeria: Awareness and safety issues. International Journal of Current Research. 5 (8), 2342-2345. Available online at <http://www.journalcra.com/sites/default/files/Download%203620.pdf>
11. Eze U.N., **Onuigbo** L.N. (2014). E-Learning training needs of special educators inuniversities in an age of information communication technology. *Global Journal for Research Analysis* 3(2)69-73
12. Umaru Y., **Onuigbo** L.N. & Eze U.N.(2014). Effects of instructions in meta cognitive skills on mathematics test anxiety and interest of low achieving students in senior secondary schools. *Global Journal for Research Analysis* 3(2)74-78
13. Ugwu, G, A.& Onuigbo, L. N. (2013). Effect of extended word study on spelling achievement of children with spelling difficulties. International. *Journal of Research in Arts and Social Sciences* 6, 160-171
14. Onuigbo, L.N. (2013). Regular Schools needs for creating an inclusive learning friendly environment. International. *Journal of Research in Arts and Social Sciences* 3, 281-293
15. Onuigbo, L.N. & Makata E. (2013). Managing challenging behaviors of children with autism in regular classrooms in Nigeria. *The Exceptional child* 15(1), 35-54
16. Obidoa M.A., Onuigbo L.N., Odoh K.O., Ezeke J.I. (2013). Choice of behavior management techniques among primary school teachers: Implications for counseling and teacher preparation. *Journal of Education and Practice 4(21)* 90-100
17. Onuigbo, L.N., Makata E., Nwosu E.N., & Ofoka T.O. (2013). Inculcating creative problem solving to students with special needs in Nigerian Universities through entrepreneurship education. *Indian Streams Research Journals* 3, (11)1-5
18. Nwosu E.N., Ofoka T.O. & Onuigbo, L.N. (2013). Gender- based violence in federal universities in south east, Nigeria. *Review of Research Journal* 3(3) 1-7
19. Nwosu E.N., Ofoka T.O. & Onuigbo, L.N. (2013). Strategies for promoting culture of non-violence and peace among youths in federal universities in south east Nigeria. *Golden Research Thoughts* 3 (6)1-4
20. Umaru Y., Onuigbo L.N., Eze U.N. (2013) Effects of metal cognitive skills on mathematics self efficacy beliefs of low achieving students in senior secondary schools. *Review of Education* 24 (1) 62-78
21. Eze Uchechi & Onuigbo Liziana (2012). Teachers awareness, competencies and training needs for coping with reading challenges of children with low vision in regular primary classrooms Marang Journal of Language and literature 22 (21- 36)
22. Onuigbo L.N., & Eze, U.N. (2012). Reading comprehension intervention for students with visual impairment: A comparison of three approaches. *International Journal of English and Literature*, [www.tjprc.org](http://www.tjprc.org) 2(4), 45-58
23. Nnodi, N. F., Onuigbo, L.N. & Eze, U.N. (2012). Effect of problem-based learning and cognitive style on basic science achievement and self-efficacy beliefs of students with hearing impairment. *International Journal of Educational Science and Research,* [www.tjprc.org](http://www.tjprc.org) 2(3), 21-36
24. Nwosu E.N., Ofoka T.O. & Onuigbo, L.N. (2012). Sociocultural factors as correlates of women participation in politics in Nigeria. *International Journal of Environment, Ecology, Family anf Urban Studies 2(4)29-36*
25. Onuigbo L.N. & Ugwuanyi L. (2012). Unprofessional practices among teachers of children with hearing impairment in Enugu State. *The Exceptional Child 14(2)153-162*
26. Ugwuanyi, L.T & Onuigbo, L.N (2011). Developing entrepreneurship in arts among the hearing impaired for economic reliance: A step towards actualizing the MDG. *The Exceptional Child* 13 (1) 36-44
27. Onuigbo, L.N. (2011). Training regular teachers on curriculum differentiation for inclusive education: a step towards actualizing the Universal Basic Education curriculum. *Nigerian Journal of curriculum Studies* 18, 235-242
28. Onuigbo, L. N. (2011). Knowledge generation and dissemination for the visually impaired using web technologies: A case for Nigerian universities. *African journal of Computing and Information Technology* 4 (1), 55-62
29. Onuigbo, L. & Fr. Adani, A. (2011). Indigenous skills acquired by persons with special needs through community based rehabilitation. *Ikenga international journal of Institute of African Studies* 12 (1), 140-155
30. Onuigbo, L.N & Eze, U. N. (2011). Effect of instruction in self regulatory learning strategy on interest, task persistence and accomplishment among low achieving mathematics students. *Review of Education Institute of Education Journal,* 22 (1) 224-244
31. Onuigbo, L. N & Dike, D. (2011). Personal and Environmental factors as correlates of recreation and leisure participation among students with physical disabilities. *Journal of Educational Research and Development* 6(1), 230-236
32. Onuigbo, L. N & Obiyo, N. (2011). Perceived effect of peace education on attitude of teachers and pupils towards children with special needs in Nigerian primary schools. *Journal of Curriculum and Instruction* 8 (1), 87-95
33. Eze, U. N & Onuigbo, L. N (2010). Effect of different forms of feedback on mathematics achievement of pupils with mathematics achievement of pupils with mathematics difficulties. *African Journal of Special Educational Needs* 5 (1), 149-170
34. Onuigbo, L. N. & Eze, U. N (2010). Home environmental factors as correlates of social adjustment of pupils with hearing impairment *The Exceptional Child* 12 (1) 184-197
35. Onuigbo, L. N (2010). Fostering entrepreneurial skills and self-efficacy among students with visual impairment: Problems and prospects. *Internationa*l *Journal of Educational Research* 10 (2) 123-139
36. Onuigbo, L. N. & Eze, U. N (2010). Rethinking teacher quality for effective teaching and learning of pupils with hearing impairment in the inclusive classroom. *Review of Education21(1)269-282*
37. Onuigbo, L. N & Eze, U. N. (2009). Effects of self-questioning strategy on reading comprehension of students with visual impairment. *The Journal of Early Childhood and Special Education.* 1 (2) 193- 209
38. Eze, U. N. & Onuigbo, L. N (2009). Effects of peer collaboration strategy on reading comprehension achievement and locus of control of visually impaired pupils. *Journal of Childhood and Primary Education,* 6 (1), 106-120
39. Onuigbo, L.N. (2009). An appraisal of the educational service delivery for the sensory impaired in the universal basic education program in Enugu state. *Journal of Curriculum and Destruction 7(3)78-91*
40. Onuigbo L.N & Eze U.N. (2009). Effects of peer mediation on interpersonal conflict resolution among in-school adolescents with behaviors problems. *The Exceptional Child 11(1)31-45*
41. Eze, U. N. & Onuigbo, L. N (2008). Effect of elaborative verbal rehearsal strategy on comprehension and retention of instructional texts by students with visual impairment. *Journal of the Nigerian Academy of Education* 4 (1), 127-145
42. Onu, V. C., Eze, U. N. & Onuigbo, L. N. (2008). Effect of ideational fluency on increasing creativity of students in Nigeria *The Educational Psychologist* 4, (1), 53-60
43. Onuigbo, Liziana N. (2008). Awareness of Human Innunodeficiency Virus/Acquired Immune Deficiency Syndrome among the visually impaired in Enugu State. *The Exceptional Child 10 (1) 224-235*
44. Eze, U.N. & Onuigbo, L.N (2008). Strategies for meeting the challenges of quality early childhood education of children with special needs. *Journal of Childhood and Primary Education* 5 (1). 76- 91
45. Eze, U.N. & Onuigbo, L.N (2008) Cognitive strategy instruction as an intervention strategy in expressive writing of struggling writers *Review of Education 19(1)61-71*
46. Onuigbo L.N.(2008). Street begging among in-school sensory impaired students in Enugu state. *International Journal of Education Research 8,64-73*
47. Onuigbo L.N. & Ugwuanyi L.(2008). Pre- retirement planning among special needs persons: Implications for counseling. *Journal of Educational Foundations 5(1)160-166*
48. Onuigbo, Liziana N. (2006). Counselors perception of information needs of sensory impaired children in regular schools*. Journal of Educational Foundations* 3 ,110-121
49. Onuigbo, Liziana N (2006). Teachers’ Assessment and management of children with attention deficit disorder *Journal of the Nigerian Council of Educational Psychologists 2,1 78-85*
50. Onuigbo, L. N (2006). Computer assistive technology and empowerment tool for the visually impaired youths. *Curriculum and Media Technology Research* 2 (1) 205 -210
51. Onuigbo, Liziana N. (2006). School barriers to the integration of information technology in the teaching of the visually impaired in Enugu State *Journal of the Council for Exceptional Children* 9, 1 122-129
52. Onuigbo, Liziana N (2005). Social Skill needs of the visually impaired:: A prerequisite for job empowerment *The Journal of the Council for Exceptional Children* 8, (2) 22-28
53. Onuigbo L.N & Onu V.C (2005). Effect of Multisensory Approach on Primary School Pupils’ Handwriting. *Journal of Advocacy and Rehabilitation in Special Education* 3,(3) 21-27

**UNINCLUDED**

Journal on Drug abuse onuigbo eskay and obidoa

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**PUBLICATIONS.**

1. **CHAPTERS IN BOOKS**
2. Onuigbo, Liziana N (2007).Cognitive Stimulation: An Early Intervention Programme for the Visually Impaired. In E.D Ozoji & K.M.Okuoyibo (Eds.) The Practice and future of Special needs Education in Nigeria A Book of Reading in Honour of Prof. (Rev.Sr. T.B.Abang . Jos: Deka Publications
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2008) Guiding the gifted children in Nigeria In P.N.onwuasanya (Ed) *Counselling Psychology in Nigeria* in Press
4. Onuigbo, L.N (2009). Managing children with diversity in inclusive classroom in Igbokwe, U.L. & Eze, U.N. (eds.) (2009). Classroom management for curriculum implementation: Applying psychological principles. Enugu: Timex Publishers.

**Journals**

1. Onuigbo, Liziana N (2005). Effective Resources and Methods of Knowledge Dissemination Among Special Needs Students in Tertiary Institutions. In D.N Eze& N Onyegegbu (Eds). Knowledge Generation and Dissemination; Issues and Challenge in Nigerian universities
2. Onuigbo, Liziana N (2005). Social Skill needs of the visually impaired:: A prerequisite for job empowerment *The Journal of the Council for Exceptional Children* 8, (2) 22-28
3. Onuigbo L.N & Onu V.C (2005). Effect of Multisensory Approach on Primary School Pupils’ Handwriting. *Journal of Advocacy and Rehabilitation in Special Education* 3,(3) 21-27
4. Onuigbo, Liziana N (2006). Teachers’ Assessment and management of children with attention deficit disorder *Journal of the Nigerian Council of Educational Psychologists 2,1 78-85*
5. Onuigbo, Liziana N. (2006). Counselors perception of information needs of sensory impaired children in regular schools*. Journal of Educational Foundations* 3 ,110-121
6. Onuigbo, L. N (2006). Computer assistive technology and empowerment tool for the visually impaired youths. Curriculum and Media Technology Research 2 (1) 205 -210
7. Onuigbo, Liziana N. (2006). School barriers to the integration of information technology in the teaching of the visually impaired in Enugu State *Journal of the Council for Exceptional Children* 9, 1 122-129
8. Onuigbo, Liziana N. (2008). Awareness of Human Innunodeficiency Virus/Acquired Immune Deficiency Syndrome among the visually impaired in Enugu State. The Exceptional Child 10 (1) 224-235
9. Eze, U.N. & Onuigbo, L.N (2008). Strategies for meeting the challenges of quality early childhood education of children with special needs. *Journal of Childhood and Primary Education* 5 (1). 76- 91
10. Eze, U.N. & Onuigbo, L.N (2007) Cognitive strategy instruction as an intervention strategy in expressive writing of struggling writers In Press
11. Onu, V. C., Eze, U. N. & Onuigbo, L. N. (2008). Effect of ideational fluency on increasing creativity of students in Nigeria *The Educational Psychologist* 4, (1), 53-60
12. Onuigbo, L. N & Eze, U. N. (2009). Effects of self-questioning strategy on reading comprehension of students with visual impairment. *The Journal of Early Childhood and Special Education.* 1 (2) 193- 209
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**2012**

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Theme: Inclusion in Education

**Paper** Promoting Basic Science achievement of students with visual impairment in inclusive classroom through reciprocal peer tutoring

And

Inclusive education practices in Nigeria: implications for the attainment of Millenium Development Goals