**CURRICULUM VITAE**

**Personal Data**

Name: Oforka, Theresa Olunwa

Post in View: Associate Professor (Reader)

Date of Birth: 24 – 09 – 66

Place of Birth: Olo-Ezeagu LGA

Nationality: Nigerian

Permanent Home Address: Ihe-Ezema Olo

Marital Status: Married

Number of Children: Six

Present Address: Department of Educational Foundations, University of Nigeria, Nsukka

Email Address: thereseolunwa@yahoo.com

Phone Number: 08039211769

Present Rank: Lecturer I (1st October, 2011)

**Educational Institutions Attended with Dates**

|  |  |  |
| --- | --- | --- |
| **S/NO** | **Institutions**  | **Dates** |
| 1 | University of Nigeria, Nsukka | 2005 – 2008 |
| 2 | University of Nigeria, Nsukka  | 2003 – 2005  |
| 3 | University of Nigeria, Nsukka  | 1993 – 2000 |
| 4 | University of Nigeria, Nsukka  | 1987 – 1991 |
| 5 | University of Nigeria, Nsukka | 1985 – 1986 |
| 6 | Holy Rosary Teacher Training College Enugu | 1981 – 1984 |

**Academic and Professional Qualifications obtained with Dates**

|  |  |  |  |
| --- | --- | --- | --- |
| **S/NO** | **Qualification**  | **Course Studied**  | **Dates** |
| 1 | Ph.D | Sociology of Education  | 2008 |
| 2 | M.ED | Sociology of Education  | 2005 |
| 3 | M.ED | Educational Administration and Planning  | 2000 |
| 4 | B.ED | Principles and Methods of Education  | 1991 |
| 5 | A.C.E. (Associateship certificate in Education) | Education Courses  | 1986 |
| 6 | Teachers’ Grade II Certificate  | Teaching Subjects | 1984 |

**WORK EXPERIENCE**

**Service in the University**

|  |  |
| --- | --- |
| **Post**  | **Date**  |
| Lecturer I | 2011 – Date  |
| Lecturer II | 2008 – 2011  |
| Assistant Lecturer  | 2006 – 2008  |

**Service in the University Committees**

|  |  |  |  |
| --- | --- | --- | --- |
| **S/N** | **Committee** | **Status** | **Date** |
| 1 | Curriculum Committee  | Member | 2007 – 2008 |
| 2 | Entrance Board  | Member | 2008 – 2010 |
| 3 | Examination Committee  | Member | 2008 – 2010 |
| 4 | Curriculum Committee  | Secretary  | 2011 – 2013 |
| 5 | Prize Award  | Member | 2014 – Date |
| 6 | Teaching Practice  | Member | 2014 – Date |
| 7 | Welfare Committee  | Member | 2012 – 2014 |
| 8 | Publication Committee  | Member | 2013 – 2015 |

**Service in the Local Government Education Authority**

|  |  |  |
| --- | --- | --- |
| **S/N** | **Post** | **Date** |
| 1 | Education Officer  | 1995 – 2006  |
| 2 | Assistant HM Cadre  | 1984 – 1995  |
| 3 | Teacher Grade I  | 1990 – 1993  |
| 4 | Teacher Grade II | 1984 – 1993  |

**Community/Organization Served**

|  |  |  |  |
| --- | --- | --- | --- |
| **S/N** | **Organization**  | **Status** | **Date** |
| 1 | Ezeagu Development Union Nsukka Branch  | Secretary | 1994 – 1998  |
| 2 | Ezema Olo Women Cooperative  | Secretary  | 2005 – 2008 |
| 3 | Ihe Development Union  | Secretary  | 1994 – 2014  |
| 4 | Olo Women Association Nsukka Branch  | President  | 2016 – Date  |
| 5 | Ideal Sisters Women Cooperative Nsukka  | Secretary  | 2008 – 2017  |

**LIST OF PUBLICATIONS**

**TEXTBOOK CHAPTERS**

1. **Oforka, T. O.** (2014). Role and purpose of indigenous education in Oni, S. (ed) Essentials of Sociology of Education. Ibadan: His Lineage Publishing House.
2. **Oforka, T. O.** (2014). Education and development in Oni, S. (ed) Essentials of sociology of education. Ibadan: His Lineage Publishing House.
3. **Oforka, T. O.** & Nwosu, E. N. (2015). Teachers matter: Attracting, developing and retaining effective teachers in Oni, S. (ed) Making education work in Africa. New York: Heritage Publishing Company.
4. Nwosu, E. N. & **Oforka, T. O.** (2015). Skill development in teacher education in Oni, S. (ed) Making education work in Africa. New York: Heritage Publishing Company.

**JOURNAL ARTICLES**

1. Aye, E. N., **Oforka, T. O.,** Onwuka, G. T., Danjuma, M. A., Nwosu, N., Idris, A. N. & Ugwu, N. U. (2016). *Women empowerment and poverty alleviation programmes of rural women in Enugu State, Nigeria*. *Transylvanian Review, special issue,* 24 (9), 1485 – 1494. ISSN: 1221–1249. **Impact** **Factor. Thomson Reuters: 0.012.** Website: <http://ip science.thomsonreuters.com/cgi-bin/irnlst/jlresults.cgi?PC> = MA.
2. Aye, E. N., **Oforka, T. O.,** Onwuka, G. T., Dike, C. I., Anzaa, J. T. & Azikiwe, U. (2016). *Social-cultural practices and beliefs in TIV, Nigeria as correlates of girl child education. Transylvanian Review, special issue*, 24(8), 1271–1280. ISSN: 1221 – 1249. **Impact Factor. Thomson Reuters: 0.012**. Website: <http://ip-science.thomsonreuters.com/cgi-bin/irnlst/jlresults.cgi?PC> = MA.
3. Aye, E. N**., Oforka, T. O.,** Idris, A. N., Danjuma, M. A., Magaji, I., Okolo, A. N. & Eseadi, C. (2016). Drug abuse and social behaviour of university students in North-West Zone of Nigeria. *Wulfenia Journal*, 28(8), 222 – 244. ISSN: 1561 – 882X. **Impact Factor. Thomson Reuters: 0.267**. Website: <http://www.multidisciplinarywulfenia.org/>.
4. **Oforka, T. O.,** Aye, E. N., Eseadi, C. & Adogu, J. I. (2016). Education as instrument for women emancipation and empowerment in Nigeria. *Australian Journal of Basic and Applied sciences*, 17,255259. ISSN: 19918178. **Impact Factor. Scimago: 0.12**. Website: <http://www.scimagojr.com/journalsearch.php?q=17600155109&tip=sid>.
5. Adogu, J. I., Eze, U. N., **Oforka, T. O.** & Eseadi, C. (2016). Effect of cognitive restructuring strategy on psychosocial adjustment of adolescent social isolates. *Journal of Applied Sciences Research*. 13, 11 – 18. ISSN: 1819544x1816157x. **Impact Factor. Scimago: 0.13**. Website: <http://www.scimagojr.com/journalsearch.php?q=17600155105&tip=sid>.
6. Aye, E. N., **Oforka, T. O.,** Eze, V. L. & Eseadi, C. (2016). Poverty alleviation and women cooperative societies in Nsukka Local Government Area of Enugu State, Nigeria. *Journal of Applied Sciences Research*. 13, 49 – 54. ISSN:1819544x, 1816157x. **Impact Factor. Scimago: 0.13**, Website: <http://www.scimagojr.com/journalsearch.php?q=17600155105&tip=sid>.
7. Aye, E. N., Idris, M. H., **Oforka, T. O.,** Akaneme, I. N., Idris, M. & Okolo, A. N. (2016). Influence of parents’ educational and occupational background on educational support of secondary school students in Jigawa and Kano States, Nigeria*. International Business Management Journal*. 10, 1 – 30. ISSN:1993  5250. **Impact Factor. Scimago: 0.13**, Website: <http://www.medwelljournals.com/jornalhome.php?jid=1993-5250>.
8. **Oforka, T. O.,** Nwosu, E. N. & Okolo, A. N. (2012). Creating equal educational opportunities for gender equality in education in Nigeria. *International Journal of Educational Science and Research (IJESR) 2(3), 1 – 6. ISSN: 2249 – 6947***. Impact Factor (JCC): 2.5437**. Website: [www.tjprc.org](http://www.tjprc.org).
9. Nwosu, E. N., **Oforka, T. O.,** Okolo, A. N. & Onuigbo, L. N. (2012). Socio-cultural factors as correlates of women’s participation in politics in Nigeria. *International Journal of Environment, Ecology, Family and Urban Studies (IJEEFUS) 2(4), 29 – 36. ISSN: 2250 – 0065.* **Impact Factor (JCC): 1.7851.** Website: [www.tjprc.org](http://www.tjprc.org).
10. Nwosu, E. N., **Oforka, T. O.,** & Onuigbo, L. N. (2013). Strategies for promoting culture of non-violence and peace among youths in Federal Universities in South East, Nigeria. *Golden Research Thoughts* (GRT) 3(6), 1 – 4. ISSN: 2231 – 5063. **Impact Factor (UIF): 1.9508.** Website: [www.aygrt.isrj.org](http://www.aygrt.isrj.org).
11. Nwosu, E. N., **Oforka, T. O.** & Onuigbo, L. N. (2013). Gender based violence in Federal Universities in South East, Nigeria. *Review of Research Journal 3(3), 1-7. ISSN: 2249 – 894X*. **Impact Factor (UIF): 1.6772.** Website: [www.ror.isrj.org](http://www.ror.isrj.org).
12. Onuigbo, L. N., Makata, E., Nwosu, E. N. & **Oforka, T. O.** (2013). Inculcating creative problem solving to students with special needs in Nigerian Universities through entrepreneurship education. *Indian Streams Research Journal (ISRJ) III(XI). ISSN: 2230 – 7850.* **Impact Factor (UIF): 1.7604.**Website: <https://www.isrj.net> OR [www.drji.org/JournalProfile.aspx?jid=2230-7850](http://www.drji.org/JournalProfile.aspx?jid=2230-7850).
13. **Oforka, T. O.,** Nwosu, E. N. & Okolo, A. N. (2013). Ineffective education process as a correlate of examination misconduct in secondary schools in Nigeria. *Journal of Educational Review, 6(3), 373 – 377.* ([www.serialspublications.com](http://www.serialspublications.com)).
14. **Oforka, T. O.** (2011). Modification of primary school curriculum for quality education in Nigeria. *Journal of CUDIMAC.* 3(1), 66 – 78.
15. **Oforka, T. O.** (2010). Improving the quality of secondary education for poverty reduction in Nigeria. *Nigerian Journal of Sociology of Education. 4(1), 96 – 101.*
16. **Oforka, T. O.** (2010). Reformation of teacher quality for achieving Universal Basic Education (UBE) and gender equality in primary schools. *International Journal of Educational Research, 11(4), 161 – 168.*
17. **Oforka, T. O.** Nwosu, E. N. & Okolo, A. N. (2010). Teacher retirees perception of entrepreneurial education for retirement preparation. *International Journal of Educational Research, 10(3), 24 – 32.*
18. **Oforka, T. O.** (2009). Meal services as a strategy for promoting enrolment in primary schools as a reform in Universal Basic Education. *International Journal of Educational Research 9(1), 137 – 142.*
19. Nwosu, E. N. & **Oforka, T. O.** (2009). Enhancing teaching and learning strategies in gender stereotyped societies. *Nigerian Journal of Sociology of Education. 3(3), 327 – 334.*
20. Okolo, A. N. & **Oforka, T. O.** (2008). Social preparations for managing life in retirement. *Journal of Educational Foundations, 5(2), 86 – 88.*
21. Eze, N. M. & **Oforka, T. O.** (2008). Skill acquisition for economic preparations for retirement. *Journal of Educational Foundations, 5(2), 243 – 245.*
22. Okolo, A. N. & **Oforka, T. O.** (2008). Modalities for involving parents and teachers in the effective implementation of the Universal Basic Education (UBE) programme in secondary schools in Nsukka Education Zone. *Nigerian Journal of Sociology of Education 2(2), 46 – 52.*
23. Nwosu, E. N., **Oforka, T. O**. & Omeje, J. C. (2010). Gender perception of the utilization of entrepreneurial education for youth empowerment. *International Journal of Educational Research, 10(2), 46 – 58.*
24. Oyeoku, E. K., Nwosu, E. N. & **Oforka, T. O.** (2012). Child rearing practices and cultural inhibitions as correlates of prostitution tendencies among University undergraduates in South East, Nigeria. *International Journal of Research in Arts and Social Sciences. 4.407 – 417.*
25. **Oforka, T. O.** (2007). Constraints to the implementation of the Universal Basic Education. *Journal of Educational Foundations, 4,153 – 158.*
26. Nwosu, E. N., **Oforka, T. O.** & Mbagwu, F. (2015). Peace education, insecurity and youth restiveness in Nigeria. *Journal of Sociology of Education. 9(1), 254 – 262.*