**CURRICULUM VITAE/RESUME**

**1. NAME:** Abiogu Godwin Chukwugoziem (Rev. Fr)

**2. PERSONAL INFORMATION**

**a. Status** Associate Professor

Dept. of Educational Foundations, University of Nigeria Nsukka.

**b. Date of Appointment:** 23rd June 2006

**c. Area of Lecture:** Philosophy of Education

**d. Date of Birth:** 1st January, 1954

**e. Place of Birth:** Orlu Town, in Orlu Local Govt. Area Imo State

**f. Marital Status:** Clergy Man

**g. Nationality:** Nigerian

**h. State of Origin:**  Imo State

**i. Permanent Address:** No. 22 Enugu Rd, P. O. Box 1094 Orlu Imo State

**j. Current Postal Address**: Spiritan School of Philosophy Isienu, Nsukka, P. O. Box 39 Nsukka Enugu State.

**k. Phone & E-mail:** 08038261383, abiogu@yahoo.com

**3. INSTITUTIONS ATTENDED AND EDUCATIONAL QUALIFICATIONS:**

**a. UNIVERSITIES:**

University of Nigeria, Nsukka, in Enugu State of Nigeria. Ph. D in Philosophy of Education, March 2001. & M. Ed in Philosophy of Education, Nov. 1995.

 University of Jos, in Plateau State of Nigeria. Post Graduate Diploma in Education, Dec. 1985.

 Bigard Memorial Major Seminary, Enugu, in Enugu State of Nigeria Diploma in Theology, Sept. 1981.

 B. A in Philosophy 1977

 Diploma in Philosophy 1976

 **(Nota Bene:** Bigard Memorial Seminary is an affiliate of Pontificia Universitas, Urbaniana Roma).

**b. SECONDARY SCHOOL:**

St. Peter’s Minor Seminary, in Ngor Okpala Local Govt. Area, in Imo State of Nigeria. General Certificate in Education (Ordinary Level, London G. C. E).

**c. PRIMARY SCHOOL:**

Holy Trinity Practicing School, Orlu in Imo State of Nigeria.

**4. PREVIOUS EMPLOYER:** Holy Ghost Province of Nigeria

**a. POSTS HELD WITH DATES:** The Principal of St. Peter’s College, Toto in Nasarawa State (1981-1985)

b. The Parish Priest of Sariki Sarakuna (King of kings) Parish Toto Nasarawa State (1981-1985)

c. Director for Funds for all the Holy Ghost Fathers and Brothers in Nigeria (1985-1993).

**5. WORKING EXPERIENCE:**

a. Lecturer at the Spiritan School of Philosophy, Isienu Nsukka. An affiliate of the University of Nigeria Nsukka. (2000 to 2006).

b. **Status:** Senior Lecturer

c. **Area of Lecture:** Existentialism; Islamic Philosophy; Philosophy of History, and Philosophical Cultural Anthropology.

d. Chairman Departmental Consultancy Board Committee (2006 till date).

e. Co-Chairman Departmental Examination Board Committee. (2010 till date).

1. **RESEARCH PUBLICATIONS**
2. **Book:**

[Abiogu G. G. (2006). *Islamic Philosophy of Education: An Appraisal*. Orlu: CHIMAVIN Publishers ltd.](https://philpapers.org/rec/ABIIPO)

1. **Journal Articles**

Abiogu G. C. (2000) Philosophical Exposition of Igbo Traditional System of Education. *Journal of Nigerian Educational Research Association*. 14, (1) 199.

Abiogu, G. C. (2000). A Critique on Poverty and Poverty Alleviation in Nigeria. *Journal of Nigerian Educational Research Association*. 14, (1) 199.

Abiogu, G. C. (2004). Philosophy and Challenges of Education Liberalism in Nigeria. *Nigerian Journal of Educational Philosophy*. 11, (1), 36-42.

Abiogu, G. C. (2004). Education and Employment in Nigeria: A Philosophical View. *Journal of Educational Foundations*, 1, 11-17.

Abiogu, G. C. (2005). The Philosophy of Tabula Rasa: A Basis for Education of the Child. *Institute of Education Journal, University of Nigeria Nsukka*. 16, (2), 74-78.

Abiogu, G. C. (2005). A Philosophical Basis for Improving the Quality of Teacher Education in Nigeria. *Journal of Qualitative Education* 1, (1), 49-55.

Abiogu, G. C. (2005). Curriculum Issues and Instructional Material Production and Utilization for Universal Basic Education (UBE) in Nigeria: Philosophical Implications. *Journal of Curriculum Research and Media Production* 1, (1), 267-274.

Abiogu, G. C. (2006). The Role of Parents in Providing Information for Their Children: A Philosophical Perspective. *Journal of Educational Foundations* 3, 133-140.

Abiogu, G. C. (2006). The Goals of Nigeria Education: A Philosophical Inquiry. *Nigerian Journal of Educational Philosophy*. 1 (2), 36-42.

Abiogu, G. C. (2007). Teacher Education Reforms in Nigeria: A Critical Examination of Its Planning. *Nigerian Journal of Teacher Education and Teaching*. 3, (1), 88-93.

Abiogu, G. C. (2007). Philosophy of Education: A Veritable Means of Value Reconstruction. *Institute of Education Journal, University of Nigeria Nsukka*. 18, (1), 98-102.

Abiogu, G. C. (2008). [Entrepreneurship Education and employment Creation in Nigeria: A Philosophical Analysis. *Journal of Home Economic Research*. 9, 19-26](http://scholar.google.com/scholar?cluster=12333130396539186920&hl=en&oi=scholarr).

Abiogu, G. C. (2008). Tabula Rasa Theory: A Basis for Childhood Educational Reform in Nigeria. *International Journal of Educational Research*. 8, 110-114.

Abiogu, G. C. (2008). The Pentecostology of Pentecost: A Critical Appraisal. *Nsukka Journal of Religious Studies*. 2 (1), 145-150.

Abiogu, G. C. & Enemuo, P. C. (2008). Nigerian Teacher Education Reform: Implications for National Development. *Journal of Guidance & Counselling.* 1, 85-90.

Abiogu, G. C. & Enemuo, P. C. (2008).Objectives of Nigerian Education Reform: A critical Evaluation. *Delsu Journal of Educational Research and Development.* 7, (1), 70-82.

Abiogu, G. C. (2008). Nigeria Teacher Education: A Search for New Direction. Book Review. *Institute of Education Journal, University of Nigeria Nsukka.* 19, (1) 198-2001.

Abiogu, G. C. (2008). Retirement Preparation and National Development: A Philosophical Analysis. *Journal of Educational Foundations*. 5 (1), 116-121.

Abiogu, G. C. (2009). [Nigerian Education Curriculum Reforms and Attainment of Secondary Education Objectives: A Philosophical Evaluation. *International Multidisciplinary Academic Research Journal*. 1 (2), 187-201.](http://shdevr.org/ej/index.php/shdr/article/viewFile/31/30)

Abiogu, G. C. & Ugwuja, J. O. (2009). [Re-tooling Education for the Information Age: Implications for Nigerian Teacher Education. *International Multidisciplinary Academic Research Journal.*](http://shdevr.org/ej/index.php/shdr/article/download/34/33) 1 (2), 235-244.

 [Abiogu, G. C. (2009). Education, Creativity and National Development: The Nigerian Perspective. *International Multidisciplinary Academic Research Journal.* 1 (2), 279-288.](http://shdevr.org/ej/index.php/shdr/article/viewFile/37/36)

Abiogu, G. C. (2010). Socio-Political Factors in Nigeria Education Reform: A Critical Examination. *Journal of the Nigeria Academy of Education.* 6 (1), 23-34.

Abiogu, G. C. (2010). Philosophy of Vocational Education in the Service of the Millennium Development Goals in Nigeria: An Analysis. *Nigerian Vocational Journal.* 14 (2), 73-82.

Abiogu, G. C. (2010). The Value of Ignorance: A Philosophical perspective. *International Journal of Research in Arts and Social Science.* 2, 89-93

Abiogu, G. C. (2010). Nigeria Teacher quality at Higher Education Level: A Critical Examination of its Status Quo. *International Journal of educational Research.* 11 (3), 32-39

Abiogu, G. C. (2010). Philosophy of Art Education and Globalization: An Imperative for national Development. *Journal of Theoretical and Empirical Studies in Education.* 2 (1), 229-237

Abiogu, G. C. (2011). Philosophy of Curriculum Reforms at the Tertiary Level: Analysis of its Underlying Assumptions. *Journal of CUDIMAC,* 3 (1), 82-91

Abiogu, G. C. (2011). Ethical Re-orientation: A Veritable Means of Quality Teacher Education in Nigeria. *Nigerian Journal of Educational Philosophy.* 22 (1), 71-78

 Abiogu, G. C. (2011). Education for Leadership: A Recipe for National Development. *Nigeria Journal of Educational Philosophy.* 22 (2), 32-40

**c. CHAPTER CONTRIBUTIONS TO BOOKS**

Abiogu, G. C. (2008). Modern Philosophy and Counselling Psychology. In Onwuasoanya P. N. (ed). *Counselling Psychology for Nigeria.* Great AP Express Publishers limited. Nsukka 77-90.

**d. BOOKS OF READING**

Abiogu, G. C. (2002). Philosophical Reflections in a changing World of Education as perceived by Msgr. Prof. F. C. Okafor. In Ali, A. & Okeke, B. A. (ed). *Philosophy and Education.* Onitsha African – FEP Publishers Limited. 23 – 35.

Abiogu, G. C. (2005). De-regulation of Education and Citizenship Right to Education: The Nigerian Perspective. IN Owan Enoh, A (ed). *Deregulation of Education in Nigeria Philosophical Perspective.* Publication of Philosophy of Education Association of Nigeria. 57-64.

**e. OTHER PUBLICATIONS:**

Abiogu, G. C. (1996). Education and Nigeria Values a Companion for Students. Book Review, *The Statesman*. Jan. 10, p. 13

Abiogu, G. C. (2001). Christian Marriage and Family in Igboland: A Study of the Conflict Between Igbo Culture and Christianity. Book Review. *The Forum*. Nov 25. p. 9.

Abiogu, G. C. (2002). Christian Marriage and Genetic Engineering: A Dialogue. Book Review. *The Forum*. Feb. 24, p. 10.

Abiogu, G. C. (2002). The Role of Mass Media for the Pastoral Development of the Catholic Church in Nigeria. Book Review. *The Forum*. May 19. P. 7.

Abiogu, G. C. (2011). Who Depends on who, The Master or The Servant? A philosophical Examination. *The Saviourites Magazine*. 2011/2012 Education. Pp.43-45

**7. PROFESSIONAL MEMBERSHIP:**

**a.** Member of Philosophy of Education Association of Nigeria (PEAN)

**b.** Member of Association for Encouraging Qualitative Education in Nigeria. (ASSEQEN).

**c.** Member of Primary and Tertiary Teacher Education Association of Nigeria (PATTEAN).

**d.** Member of Nigerian Educational Research Association. (NERA).

**e.** Member of Nigeria Vocational Association (NVA)

**f.** Registered Member of Nigeria Professional Teacher Association.

**8. EXTRA – CURRICULAR ACTIVITIES**

Recreational Reading and Writing; Philosophizing, Travelling; Lawn- tennis and Chess-game.

**REV. FR. DR. G. C. ABIOGU**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS**

**LIST OF PUBLICATIONS OF STAFF IN JOURNALS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S/N** | **RESEARCHER (S)** | **TITLE** | **JOURNAL** | **VOLUME/YEAR** |
| 1 | Abiogu, G. C. | Socio-Political Factors in Nigeria Education Reform: A Critical Examination | Journal of the Nigeria Academy of Education. | (2010)- 6 (1) 23-34. |
| 2 | Abiogu, G. C. | Philosophy of Vocational Education in the Service of the Millennium Development Goals in Nigeria: An Analysis | Nigerian Vocational Journal. | (2010)- 14 (2) 73-82. |
| 3 | Abiogu, G. C. | The Value of Ignorance: A Philosophical perspective. | International Journal of Research in Arts and Social Science | (2010)- 2 89-93  |
| 4 | Abiogu, G. C.  | Nigeria Teacher quality at Higher Education Level: A Critical Examination of its Status Quo | International Journal of educational Research | (2010)- 11 (3) 89-93 |
| 5 | Abiogu, G. C.  | Philosophy of Art Education and Globalization: An Imperative for national Development. | Journal of Theoretical and Empirical Studies in Education | (2010).*.* 2 (1), 229-237  |
| 6 | Abiogu, G. C.  | Philosophy of Curriculum Reforms at the Tertiary Level: Analysis of its Underlying Assumptions. | Journal of Curriculum Research and Media Production.  | (2011)- 3 (1), 82-91 |
| 7 | Abiogu, G. C.  | Ethical Re-orientation: A Veritable Means of Quality Teacher Education in Nigeria. | Nigerian Journal of Educational Philosophy | (2011).*.* 22 (1), 71-78 |
| 8 | Abiogu, G. C.  | Education for Leadership: A Recipe for National Development. | Nigerian Journal of Educational Philosophy. | (2011). 22 (2), 32-40 |
| 9 | Abiogu, G. C.  | Philosophy: A Tool for Educational Development? | Nigeria Journal of Education, Health and Technology Research  | (2011) – 1 (2), 118-122 |
| 10 | Abiogu, G. C.  | The Philosophy of Tabula Rasa Theory and Education of the African Child.  | Journal of Institute of African Studies. | (2011) In print  |
| 11 | Abiogu, G. C. | [Music Education and Youth Empowerment: A Philosophical Perspective](http://file.scirp.org/pdf/OJPP_2015021211213448.pdf).  | Nigerian Vocational Journal  | (2011) In print |
| 12 | Abiogu, G. C. | Adult Education and Employment Creation in Nigeria: A Philosophical Perspective.  | Nigerian Journal of Educational Research  | (2011) In print |