**Brief Profile of Associate Prof. Onu, Victoria Chikodi**

Dr (Mrs) Vicky Onu lectures in the Department of Educational Foundation, University of Nigeria, Nsukka. She has two Masters degrees in Educational Psychology, Specializing in Childhood Education and Special Education Respectively, and a Ph.D in Special Education.

A Fulbright Scholar to Florida International University, USA in 1997-1998 and a partner to Hafford Thinking and Creativity Center, USA and Shalom Schools Ltd, Nigeria, she has worked variously with children and youths both nationally and internationally. Some of her creative works on Programme Development for Gifted Learners, Thinking Skills and Creativity are only a few of her laudable projects. She is a member of the Fulbright Alumni Association of Nigeria (FAAN); Founder of Gifted and Talented, and creative Children Association of Nigeria (GITCAN); Home Economic Research Association of Nigeria (HERAN) and the Director, African Network on Creativity among others. She is currently working on children stories, children films and children magazines. She strongly believes in character Development.

# ONU VICTORIA CHIKODI

Dept. of Educational Foundations, Faculty of Education, University of Nigeria, Nsukka

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**PERSONAL DATA:**

Present Employment Status - Associate Professor

Area of Specialization - Special Education

Place & Local Govt. of Origin: - Uwowo, Igalamela/Odolu LGSA.

State of origin: - Anambra State

Date of birth: - June 25, 1959

Nationality: - Nigerian

Marital status: - Married

Religion: - Christianity

**EDUCATIONAL BACKGROUND/INSTITUTIONS ATTENDED:**

2001 University of Nigeria, Nsukka

1993 University of Nigeria, Nsukka

1985 Ahmadu Bello University Zaria

**QUALIFICATIONS OBTAINED WITH DATES**

PhD - 2001 University of Nigeria, Nsukka

M.Ed - 1993 University of Nigeria, Nsukka

B.Sc - 1985 Ahmadu Bello University ZariaS

**WORK EXPERIENCE/POSITIONS HELD WITH DATES:**

2001 - till date Reader (Associate Professor)

 Senior Lecturer

Lecturer I

Lecturer II

 Assistant Lecturer

 Unit Head, Special Education, Department of Educational

Foundations, University of Nigeria, Nsukka

1993 - 2001 Coach, University of Nigeria, Nsukka

1987 - 1993 Class Teacher, Nsukka High School, Enugu State

**MEMBERSHIP OF BOARDS AND COMMITTEES**

* Founder Gifted and Talented Children’s Association
* Member Fulbright Alumin Association
* Partner Hartford Thinking & Creativity Centre, USA
* Member Multi Educational Services Trust, (MEST) Nsukka
* Director Shalom Schools Limited
* Member Creative Problem Solving Institute (CPSI)
* President African Network on Creativity, Innovation and Entrepreneurship
* Member World Council for Exceptional Children
* Member World Council for Gifted Children

**AREAS OF RESEARCH SKILLS**

* Programming special learners
* Production of Educational Enrichment materials
* Curriculum for gifted/creative and talented children
* Creativity, problem solving, thinking skills, innovation and entrepreneurship

### PUBLISHER BOOKS

1. **Onu V. C** (2012) (3rd ed) Skills for the Gifted and Talented.
2. **Onu V.C** (2012) (3rd ed) Counseling Families with Special needs Children Olis Public.
3. **Onu, V.C.** (2012). Special Education Services. (1st Ed). Nsukka: MEST.
4. **Onu, V. C**., Okoro C., Nnamani, J. (2003). Practical Steps to Quantitative Reasoning Enugu , Olis. Book 1-6.
5. **Onu V.C**., Okoro C, Nnamani, J. (2005) Practical Steps to Verbal Reasoning. Books 1-6.
6. **Onu V.C** (2008) Creativity, Thinking Skills and Gifted Education Practices in Press.
7. **Onu V.C** (2008) Entrepreneurial Creativity MEST Nsukka .

7. **Onu, V. C.** (2003). Reading Readiness for Beginners Enugu: Olis.

9. **Onu, V.C** & Onu, W.C (1994). Fundamental Mathematics for Nursery and Kindergarten Classes. Onuiyi: Olis.

10. **Onu V.C** Okoro C.Nnamani J. (2008) (2nded) Practical steps to Verbal Reasoning local paper need. Books1-6

**MANUAL**

**Onu, V.C.** (2006 2nd (ed) Skills for Gifted and Talented Learners, MEST Publisher Nsukka.

**Onu, V.C.** et al (2005) Communication and Reading Skills for Primary School Teachers.

# CHAPTERS IN BOOK

**Onu V.C.** (2007) Creativity and Nigeria Youths in Otagburuagu E.J. (Ed). Mass Creativity and African Development (Institute of Africa Studies) 29-42.

**Onu V.C.** (2007) Developing Entrepreneurship Through: Implications for Developing creativity in Anyakoha E.. (Ed) Entrepreneurship Education and Wealth Creation strategies: Practical Tips for Economic Empowerment and Survival (Home Economic Research Association Nigeria (HERAN)

# JOURNAL PUBLICATIONS

Igbo J.N.; **Onu, V.C.;** Nwaka, R; Obiyo, N. (2013) Popularity and self efficacy belief as correlate of Academic Achievement of in-school Adolescents in Nigeria. *International Journal of Recent scientific Research.* **Impact Factor: 3.0.**

Ofoegbu, T; Obiyo, N.O, **Onu, V.C;** Igbo, J.N. (2013). Curriculum transformation through social software: Psychological implications for participatory teaching and learning. *International Journal of Educational Science and Research.* **Impact Factor: 3.3864.** (Transstellar) Accepted for publication

Obiyo, N.O.; Igbo, J.N; **Onu, V.C**. (2013). Use of technology for students with emotional-behavioral – disorder (EBD) for enhancement of job opportunities*. International Journal of Education, Learning and Development* (IJELD) I (1), 37 – 45. **Impact Factor 0.7 to 0.8**.

**Onu, V.C.;** Igbo, J.N.; Obiyo, N.O. (2013). Assessment strategies and remediation of antisocial behaviours among schooling adolescents in Nigeria. (*International Journal of Research in Arts and Social Sciences* (IJRASS) 5. 12 -25. **Impact Factor: 0.3280.**

Ugwuanyi, L.T; **Onu, V.C**; Eskay, M; Obiyo, N; Igbo, J. (2012). Effect of remedial reading instruction on word recognition problem for inclusive education in Nigeria. *Journal of Education and Practice* 3 (14), 117-125. **Impact Factor 7.15** (International Institute for Science, Technology and Education – IISTE).

Ugwuanyi, L.T; Eskay, M; **Onu, V.C**; Rev. Fr. Anthony, A; Udaya, J. (2012). Effect of training in lip reading on speech reception of children with hearing impairment in inclusive education classroom in Nigeria: Implication for regular teachers. *Journal of education and practice* V3 (14) pp 110 – 116 **Impact Factor 7.15** (International Institute for Science, Technology and Education – IISTE).

**Onu V.C**, Eskay M.K., Hassan. C.N., Ubah, Ugwuanyi. L (2012). Using family support and peer Tutoring in Reducing Truancy of Schooling Adolescents. *Research on Humanities and Social Sciences. 1(10), 156 – 162.* **Impact factor 5.05**. (International institute for science, Technology and Education IISTE).

**Onu V.C.,** Igbo J .N.,Obiyo N.O.,Eskay M.K.,and Ugwuanyi L.,(2012) A survey of “Bullying Traits” As perceived by Schooling Adolescents in Nigeria. *Research on Humanities and Social Sciences. 2(11), 19 – 26.* **Impact factor 5.05**. (International institute for science, Technology and Education IISTE).

Eskay, M; **Onu, V.C**.; Ugwuanyi, L.T.; Eze, M.U.; (2012). Effect of training teachers on the use of local sign language (SL) on the academic performance of children with hearing impairment in social studies. *The Journal of the National Centre for Exceptional Children* V 14 (2) pp 169.

Ugwu, F.S.O.; **Onu, V.C**.; (2012). Protecting under-tree nomadic classrooms from haematophagous flies with tree anchoced net – tents based on S/O channel/Grip Devices. Nigerian *Journal of Parasetology* V33 (1) pp 123 – 123.

Ugwu, F.S. and **Onu, V.C**.(2012) Protecting under- Tree Nomadic Classrooms from Haematophagous flies with Tree Anchored Net-Tents Based on channel/Grip Devices. *Nigerian Journal of Parasitology.* 33(1) (123 – 128).

**Onu, V.C**; Obiozor, W.E.; Agbo, O.E; Ezeanwu, A.; (2011) Integration and innovation in early childhood education in Nigeria: Implications for quality teacher production. *African Journal of Teacher Education* 1(1).

**Onu V.C**., Obiyo, N.O, Agbo O.E. and Udaya, J.C. (2011) Teachers’ perception of the Effectiveness of Traditional verses Modern Techniques of Behaviour Modification in Reducing Adolescents Behaviour Problems in Nigeria. *International Journal of Institute of African studies* 12 (1) (255 – 271).

**Onu V.C**., Eskay M.K.,Obiyo N.O., Igbo J.N, Ugwuanyi L. (2011)Special Education Services in Nigeria: Implications for Nigeria Education System . *The Journal of the national council for Exceptional children.*

Obiozor, W.E; **Onu, V.C.;** Ugwoegbuo, I. (2010). Academic and social challenges facing students with developmental and learning disabilities in higher institutions: Implications to African colleges and universities. *African Journal of Teacher Education* V1 (1) pp 1-22.

**Onu, V.C.;** Eze, U.N.; Onuigbo, L.N. (2008). Effect of ideational fluency on increasing creativity of students in Nigeira. *A Journal of the Nigerian Council of Educational Psychologist* V4 (1) pp 53-60.

Obiozor W., **Onu, V.C**.; and Ugwoegbuo. I. (2010) Academic and social challenges facing students with developmental and learning disabilities in higher institutions: Implication to African colleges and universities, *African journal of teacher education* 1(1) 142 – 156.

**Onu V.C**., Ugwuanyi L. and Agbo, O.E.(2010) Effect of Teacher Use of Metacognitive Teaching strategies on Academic Achievement of Children with learning Disabilities: Implications for vision 2020 *Teacher preparation and the* ***vision 20:20:20*** *Onyegegbu and Eze (eds) A publication of institute of Education University of Nigeria Nsukka (97 – 109).*

Ugwuanyi, L. T. and **Onu, V.C**. (2010). Effect of Adapting local sign language on Reading Comprehension of Children with Hearing Impairment in Enugu State. *The Journal of the national council for Exceptional children.*

**Onu V.C***.(*2008) *in*fusing critical and creative thinking skills into Nigeria Education: Implication for raising future productive and problem solvers *Nigeria* *Academy of Education.*

**Onu V.C.,** and Agbo O.E (2008). The influence of Gender on text comprehension of pupils with reading difficulties in Nigeria. *Academy of Education university of Nigeria Nsukka.*

**Onu V.C.** and Agbo O (2008). Effect of reciprocal teaching on reading achievement of pupils with comprehensive difficulties. *Nigerian Academy of Education. Academy of Education University of Nigeria, Nsukka,*

**Onu V.C**., Ugwuanyi L., and Eberechukwu B.O (2008).Gender discrimination by parents on evolvement of children with heavy impairment in Enugu state. Primary and secondary school for the deaf*. National conference of council for Exceptional children.*

**Onu V.C.** (2008) Entrepreneurship Education in Nigeria: The Way Forward. *Nigeria* *Journal of Psychology.*

**Onu V.C**. Eze, UN., Onuigbo , in (2008) Effects of Ideational Fluency Increasing Creativity of Students in Nigeria. Book of reading Nnamdi Azikiwe University. *The educational psychologist* 4 (1) (53 – 60)

**Onu V.C.** (2007) Creativity and Entrepreneurship: Implications to Poverty Eradication. *Africa. Home Economics Association of Ghana* June.

**Onu V.C**. (2007) Effect of Family Support on Antisocial Behaviour of Schooling Adolescents in Nigeria. *HERAG* *Home Economics Research Association of Ghana* June.

**Onu V.C**. (2004) The use of computer Based Instruction in Teaching Children in the 21st century. CUDIMAC Sept 20th

**Onu, V.C.** (2004). Strategies for Teaching Thinking Skill in Nigerian Schools. A paper presented to the Nigeria Academy of Education. NERDC Lagos. 2004.

**Onu, V.C.** (2003). Teachers Preparation and school collaborations in Educating Students with special Needs. World Council for Curriculum and Instruction (WCCI) 4 (2) pp 140-148.

**Onu, V.C.** (2003). Early Detection of Disabilities: Children Journal of Home Economics Research (HERAN) 5 (1) pp 122-124.

**Onu, V.C.** (2003). Strategies for the Classroom Management of Students with Behaviour Problems Eha-Amufu School of Education Journal 3 (1) pp 34-40.

**Onu, V.C.** (2002). What does an Intelligence Test Journal of the Gifted and Talented Children Association of Nigeria (GITCAN) 1 (1) pp 7-15.

**Onu, V.C.** (2002). Impact of Gifted Children: Developing the Journal of the Gifted and Association of Nigeria (GITICAN) 1 (1) 111-118.

**Onu, V.C**. (2002). Gifted Education Practices in the Nigerian Schools: the past, the Present and the future. The Exceptional Child. The Journal of the National Council for Exceptional Children. 6 (4) pp 131-135.

**Onu, V.C** (2002). Creativity and Primary School Children in Nigeria. Journal of Home Economics Research (HERAN). 4 (1) pp 122-125.

**Onu, V.C.** (2002). A review of causes and Effects of poverty on Children and Adolescents in Nigeria *Home Economics Research Association of Nigeria (HERAN*). 1 (1) pp 247-251.

## CONFERENCES AND LEARNED SOCIETY ACTIVITIES

**2012** First sub-regional inclusive education summit west and central African china

**2012** 22nd National Annual Conference and Workshop of the National Center for Exceptional Children (NCEC) at College of Health Sciences, Benue State University Makurdi, from 6th – 10th August, 2012

**2011** 13th Annual Internationals Conference of the Home Economics Research Association of Nigeria (HERAN) at University of Nigeria, Nsukka from 19th – 22nd September, 2011.

**2010** Innovation for transformation Creative Education Georgia USA

**2009** Effect of family support an antisocial behavior of schooling adolescents. Home Economics research Association of Ghana

**2008** Creative Problem Solving Institutes GPSI Georgia –Atlanta USA.

**2008** Art of innovation: integrating creativity reducing organization USA – Chicago 2008.

**2008** Assessment and Remediation Behaviors among Schooling Adolescent in Nigeria

**2008** National Council for Exceptional children Assessment of Teacher’s Perceived Role in Ensuring Inclusive Education of Special Need Children in Nigeria.

**2008 Onu V.C**. (2008) Teaching Creativity and Technology in Nigeria Schools. (CEDR University of Nigeria Nsuakka).

**2008 Onu V.C**. (2008) Youths as Endangered Specie: What Hope for the Future. A paper read at Ebonyi Youth Empowerment Project August.

**2006** Creative Problem Solving Institute GPSI Chicago –USA

**2006** Breaking of Early Childhood Curriculum into Schemes of Work.

**2006** TOT on Early Childhood Education. UNICEF Enugu June

**2006** Thinking and problem solving skills among primary school learners in UNICEF ZONE A Field office

**2005** Brainwise learning and Implication for Early Childhood caregivers.

**2005** UNICEF TRAINING for Primary Scholl Teachers and Non-formal Educators.

**2004** National Council for Exceptional Children. Assessment and Programming for Special Needs Children

**2004** Onu, V.C. (2004). Competencies for special Educators in Primary Schools; Implications for policy makers in Nigeria. A Paper Presented at the Nigeria Primary and Teacher Education 2004 Conference. Federal College of Education (Tech) Asaba, Delta State 31st-4th June.

**2004** The use of Computer Based Instruction in Teaching Children in the 21st Century. CUDIMAC, UNN Nsukka.

**2004** Nigeria Primary & Teacher Education 2004 conference Delta Asaba Federal College of Education.

**2004** Valedictory Conference in Honour of Prof. (Mrs) O. C Nwanna. The Teacher and Nation Building: A conference hosted by the Dept of Health & Physical Education. U.N.N

**2004** National Council of Educational psychologist: Perspectives and Challenges in Educational Psychology. UNN

**2003** Advocacy and Rehabilitation for Special Needs Children: Integrative disclosure Education for persons with Special Needs for Self Reliance in the Society. Abuja.

**2003** Fulbright Alumni Association of Nigeria: Jos Achieving Fulbright Goals in a Democratic Nation. Jos.

**2002** National Council for Exceptional Children Prospects of Special Education for Children with Special Needs in the 21st Century. Minna.

**2002** Home Economics 2002 Conference: Nsukka Research Imperatives in Home Economics, Home Econ. Nsukka.

**2002** Fulbright Alumni Association of Nigeria Globalization and National Development in Nigeria. Nsukka.

**2000** Onu, V. C. (2000): Dealing with peer pressure a paper presented at a workshop organized for teachers and heads in Anambra State.

**1998** Actions for the Gifted and Talented: Nigerians Perspective Federal Government School for the Gifted. Suleja.

**1998** International Reading Association Conference Tampa FL. USA

**1998** International Workshop in Thinking skills Miami Fl. USA.

**1998 Onu, V. C**. (1998): Development of Educational Programme for Stimulating Problem Solving Skills. An initiative for schools. A paper presented at a workshop for college of Education, Florida International University, U.S.A. (1998).

**1998** **Onu, V. C** (1998): Networking among Non- Governmental Organizations. A challenge for developing nations: A paper presented at a workshop for African Women in the U.S.A, by the Institute for African studies U.S.A.

**1998 Onu, V.C** (1998): Story telling among African Children: A Practical Demonstration, Maimi. FL

**1998 Onu, V.C.** (1998): “Africa in the U.S. Curriculum” Teachers Workshop Maimi, USA.

**1997** Peer Teaching by Special Needs Teachers. Miami Fl. USA.

**1997 Onu, V.C**. (1997): The Role of Gifted Education in Developing Nation: A paper presented at a Workshop on Education for the faculty of Education, Florida International University, Miami.

**GRANTS AND FELLOWSHIPS**

Fulbright Fellowship - Florida international university 1997 - 1998

**SKILLS AND QUALIFICATIONS**

* Creativity Training (27 years experience)
* Whole Brain Development (25 years experience)
* Education Resource Centres (15 years experience)
* Textbook development and provision (20 years experience)
* Early Childhood Education (25 years experience)
* Curriculum Development (18 years experience)
* Programme development for Gifted Talented and Creative (20 years)
* Programme Development for learning disabled Children. (20 years).
* Entrepreneurship Development (15 years).