**Department:** Educational Foundations

**Faculty:** Education

**Designation:** Lecturer II

**Email:**anthonia.aneke@unn.edu.ng

**Phone:** +2348036122724

**Biography**

Dr. Anthonia Olunwa Aneke is an academic staff of University of Nigeria, Nsukka where she teaches undergraduate students in the Department of Educational Foundations (Childhood Education unit). She obtained her Ph.D (Childhood Education) in 2016, Masters of Education (Administration/Planning,Childhood Education) in 2007, Bachelor of Education (Education/Biology) in 2001 from the same University, Nigeria Certificate in Education (NCE) in 1993 from Federal College of Education, Eha-Amufu. In the University of Nigeria, Nsukka, she is currently a member of various departmental committees. Among these are Library Board Committee, Publication/Conference and Journal Committee.

 Prior to the above, Aneke started her career at Community Primary School Iheaka where she obtained First School Leaving Certificate in 1975. Thereafter, she had admission into Girls High School Oghe-Ezeagu for her secondary education in 1976.

 With high profile experiences, Dr. Aneke acquired as a teacher in secondary school for the past sixteen (16), she was spurred into child development, education and growth. However, her research interest spans advocacy for children, preschoolers’ critical thinking skills, Children’splay way method, child development, education and growth.

 Dr Aneke has published in some reputable international journals and has attended some national conferences across Nigeria.

**Area of Specialization**

Childhood Education

**Publications (Articles and Journals)**

[Aneke, A. O., Ezeudu, F. O., Uzodinmma, U. E.,Njoku, O. Onuwurah, C. Dike, I., Ibiam, J. Otu, M. S. &Nnamonu, E. I. (2016). Effect of play way method on achievement of Nigerian primary school pupils in basic science: Educational and counselling implication. *Transylvanian Review, xxxiv*(10), 1944-2110.](http://transylvanianreviewjournal.org/index.php/TR/article/view/97)

[Aneke, A. O., Ezeudu, F. O., Uzodinmma, U. E.,Udom, I. E.Otu, M. S. &Nnamonu, E. I. (2016). Effect of Play Way Method on Interest of Primary School Pupils in Basic Science: Implications on School Counselling Practice. *Australian Journal of Basic and Applied Sciences, 10*(14), 58 – 64.](https://www.academia.edu/29480078/Effect_of_Play_Way_Method_on_Interest_of_Primary_School_Pupils_in_Basic_Science_Implications_on_School_Counselling_Practice)

**Membership of professional bodies**

Member, Association for Childhood Educators, Nigeria (ACEN)

World Organization of Early Childhood Education (OMEP) Nigeria

**Responsibility**

A member Library Board Committee and Publication/Conference/Journal Committee.

**Research archive**

Availability and Teachers’ use of audio-visual resource for children’s education in public primary schools

**ANEKE, ANTHONIA OLUNWA**

**Permanent Home Address:** Community Primary School Enugu-Umuabi,Udi Local

Government Area

**Current Postal Address:**  Department of Educational Foundations, University of

Nigeria, Nsukka

**Name:**  Aneke, AnthoniaOlunwa

**Date of Birth:** 4th April, 1965

**Place of Birth:**  Obinagu-Udi L.G.A

**Nationality:** Nigerian

**Marital Status:**  Married

**Number of Children:**  Six (6)

**EDUCATIONAL INSTITUTIONS ATTENDED, QUALIFICATIONS WITH DATES**

University of Nigeria, Nsukka

Doctorate Degree (Ph.D) Childhood Education 2009 – 2016

University of Nigeria, Nsukka

Masters of Education (Administration/Planning,

Childhood Education) 2003 – 2007

University of Nigeria, Nsukka

Bachelor of Science Degree (B.Sc.)

Education/Biology 1999 – 2001

Federal College of Education,Eha-Amufu

National Certificate in Education (NCE) 1991 – 1993

Biology/Integrated Science, Girls High School Oghe-Ezeagu,

West African School Certificate 1976 – 1980

Community Primary School Iheaka

First School Leaving Certificate 1970 – 1975

**PUBLICATIONS**

[Aneke, A. O., Ezeudu, F. O., Uzodinmma, U. E.,Njoku, O. Onuwurah, C. Dike, I., Ibiam, J. Otu, M. S. &Nnamonu, E. I. (2016). Effect of play way method on achievement of Nigerian primary school pupils in basic science: Educational and counselling implication. *Transylvanian Review, xxxiv*(10), 1944-2110.](http://transylvanianreviewjournal.org/index.php/TR/article/view/97)

[Aneke, A. O., Ezeudu, F. O., Uzodinmma, U. E.,Udom, I. E.Otu, M. S. &Nnamonu, E. I. (2016). Effect of Play Way Method on Interest of Primary School Pupils in Basic Science: Implications on School Counselling Practice. *Australian Journal of Basic and Applied Sciences, 10*(14), 58 – 64.](https://www.academia.edu/29480078/Effect_of_Play_Way_Method_on_Interest_of_Primary_School_Pupils_in_Basic_Science_Implications_on_School_Counselling_Practice)

**Work experience:**

**Present Employer:** The Vice Chancellor,

University of Nigeria, Nsukka 2006 to date

**Present Status:** Lecturer II

**HOBBIES:**

Home Management and Reading